YEAR TWO TOPIC NEWSLETTER



Summer Term 2024 Superheroes to the Rescue! (6 weeks)



Our next exciting topic is all about magnificent superheroes! We start the topic by exploring several superheroes from books and magazines, focussing on the truly fantastic book Traction Man' written by Mini Grey. In this book, Traction Man is a superhero who is ready for anything and saves the day on many occasions. Once we have explored this story, through role-play and drama, the children will have the opportunity to plan and write their own superhero adventure story - starring their very own superhero! In maths, the children will be practising skills previously learnt, for example, regrouping addition and subtraction number sentences; fractions and worded problems. During topic time, the children will explore the life of real-life heroes, such as Martin Luther King Inr and Marie Curie. Throughout our D.T. lessons, they will design and make their very own superhero getaway car to bring their stories to life. They will make their own cars by sawing (with supervision) - fixing wooden doweling together and attaching wheels onto axles to make their car travel. At the end of the topic, the children will have a chance to race their car against others in their class. On Tuesday 16th April 2024, we would like the children to come to school dressed up as superheroes (please see separate letter for further details).

Home Learning Activity

For the children's home learning, we would like them to choose one from the following:

- Design a superhero logo.
- Design a superhero accessory, e.g. mask, cape, belt, wrist bands.
- Design and draw a front cover for a new superhero adventure story (including title, the superhero and setting).
- Create a comic strip that includes a well-known superhero or one you have invented. The children's home learning must be sent into school by Friday 10th May 2024 (please feel free to send it in earlier).

Focus Author

This half term, we will be reading and discussing books and stories written by the author David Walliams. There are some lovely shorter stories to read by this author, such as:- 'The Slightly Annoying Elephant' or 'There's a Snake in my School' but if your child would like a bit more challenge, suggestions of longer texts include 'Mr Stink' and 'The Midnight Gang'.

Diary Dates

Monday 15th April — Children return to school

Tuesday 16th April — Children to come to school dressed up as superheroes

Friday 26th April — Non-school uniform day (Rainbow Trust)

Monday 6th May -Bank Holiday

Monday 20th May — Key Stage 1 SATs begin and Walk to School Week

Thursday 23rd May — Children race their getaway car (in school event)

Friday 24th May - Break up for Half Term

SPECIFIC LETTERS ABOUT SOME OF THESE EVENTS WILL FOLLOW SHORTLY

PE-Dance and Outdoor Games

In PE this half term, the children will be learning dance. They will learn to behave and act like superheroes, whilst creating a superhero dance routine.

In outdoor games, we follow a scheme called 'Get Set 4 PE' which is fully aligned to the National Curriculum and Ofsted requirements. This term, we are focusing on athletic activities, eg, throwing, running and jumping. PE days are as follows:

<u>Lions</u>: Tuesday and Wednesday <u>Leopards</u>: Monday and Thursday

<u>Tigers</u>: Monday and Thursday Panthers: Tuesday and Wednesday

Please help us to keep your child safe by removing their earrings on PE and outdoor games days, otherwise they will be unable to participate some parts of these sessions. Please also ensure that, if your child has long hair, it is tied back; their PE kit is in school and that their clothes are clearly labelled with their name. Your child's PE bag will be sent home half termly to be washed.

PSHE

In PSHE, the children will learn about relationships and our families.

We will be recapping these Trickbox tricks this half term: Win Win and Lightbulb





Religion and Worldviews

In our RWV lessons, the children will learn about Humanism and the three key beliefs.

If you have any questions about this newsletter, please contact your child's class teacher.

Thank you for your continuous support,

Miss Taylor, Miss Woodman, Mrs Robertshaw, Miss White and Mrs Thorne