

Year 1 – Curriculum Overview

	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Topic	Once Upon a Time	Paddington's Party	Jingle Bells	Under the Sea	Knights, Tales and Dragon Scales	Roots, Shoots and Muddy Boots!	We like to Move it, Move it!
Articles	Article 28 Article 29 Article 31	Article 28 Article 22 Article 4		Article 28 Article 29 Article 31	Article 28 Article 29 Article 31	Article 28 Article 29	Article 24 Article 28 Article 27
Sparkly Starters	Fairy Tale Story Hunt	Virtual London Tour	Christmas Tree Assembly	Jumbie Pan Workshop	Dragon Egg Hunt	Trip to Upton Country Park	Sports Activity Morning
Fab Finishes	Drama Workshop and dress up as a princess/king/prince	British Tea Party (party clothes)	Nativity	Poetry / Arts & Crafts Showcase with parents and carers	Storyteller World Book Day – dress up as a book character	Plant Sale – Fundraiser	Sport Sharing with EYFS
Focus authors	Various fairy tales (inc Hans Christian Andersen)	Michael Bond		Emily Gravett	Tom Fletcher	Atinuke	Jill Murphy
Focus literature	The Gingerbread Man/ Goldilocks and the Three Bears	Paddington Bear/ A Walk Through London/ Look Inside London	Suzie Bitner Was Afraid of the Drain	The Journey Home/ Clean up/ The Story of the Titanic for Children	George the Dragon/ The Evidence of Dragons Poems	The Owl who was Afraid of the Dark	Avocado Baby/ On Your Marks, Get Set, Gold!
Literacy genres	Narrative – stories/ character description/ setting description (Traditional Tales) Non-fiction – instructions (making a gingerbread man)	Non-fiction – Non-chronological report (London) Narrative – story from a familiar setting (Paddington character descriptions)	Poetry (Winter poems)	Non-fiction – persuasive writing (looking after our oceans) Non-fiction – recount (sinking of the Titanic) Narrative – story (The Journey Home)	Poetry (Dragons) Narrative – character description, setting descriptions, story (adventure story)	Non-fiction – non-chronological report (nocturnal animals) Non-fiction – persuasive speech (afraid of the dark) Non-fiction – recount (diary)	Non-fiction – non-chronological reports (Olympics and Paralympics) Poetry (riddles) Narrative – Story writing (Avocado Baby)

Maths	<p>Number: Place value within 10</p> <p>Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10)</p> <p>Number: Place value within 20</p> <p>Geometry: Shape</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p>	<p>Measurement: Length and Height</p> <p>Measurement: Weight, Mass, Volume and Capacity</p> <p>Number: Place Value (within 50)</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p>	<p>Geometry: Position and direction</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Number: Place value (within 100)</p>
Science	Everyday materials	Seasonal changes	Animals	Animals	Plants	Human Body
Geography		<p>Physical geography: seasonal weather patterns/ North, South Pole and Equator</p> <p>Locational knowledge: UK countries and capital cities</p>	<p>Locational knowledge: world oceans</p> <p>Physical/human geography: coasts</p> <p>Ocean pollution</p>		Geographical skills and fieldwork: follow and devise maps	
History		<p>Events beyond living memory that are significant either nationally or globally: Gunpowder Plot/ Remembrance Day</p>		<p>Identify similarities and differences between ways of life now and in the past: Victorian beaches</p> <p>Titanic</p>		<p>Lives of significant individuals that contributed to national and international achievements: Florence Nightingale/ Mary Seacole</p>
Art and Design	<p>2D art: mixing colours in paint</p> <p>Artist: Paul Klee</p>				<p>Print making: repeating patterns</p> <p>Artist: Andy Warhol</p>	<p>2D art: blending pastels</p> <p>Paint: varying brushstrokes</p> <p>Artist: Van Gogh</p>

Design Technology	Make a 3D structure: joining and strengthening (castle)			Design and make: levers and mechanisms (moving part book cover)		Design, make and evaluate: a healthy food product (ice pop)
Computing	Online safety and keyboard skills	Coding following instructions	Create and follow simple codes	Taking photos and adding captions	Digital presentation	Create, follow and test simple codes
Music	<u>Jolly Music</u> Find pulse Recognise rhythm Recognise and show pitch	<u>Jolly Music</u> Visual representation of pitch Changes of pitch Singing games <u>Nativity Performance</u>	<u>Jolly Music</u> Movement of pitch Difference between pulse and rhythm Perform pulse and rhythm	<u>Jolly Music</u> Keep rhythm in songs Learn rest sign Show rhythm visually	<u>Jolly Music</u> Recap visual representation of pulse and rhythm Revise songs and rhymes	<u>Jolly Music</u> Show difference between pulse and rhythm Different pitches and rhymes visually Learn solfa names Learn hand sign for so and me Learn ta and ti-ti
PE	Fundamentals	Ball Skills	Sending and Receiving	Net and Wall	Athletics	Striking and fielding Sports Day
	Gymnastics - Linking Moves	Dance – Paddington	Dance – Under the Sea	Gymnastics - Rolling	Dance - Turning and Travelling	Gymnastics – Jumping and Landing
PSHE (including relationships and sex education)	This is Me	Celebrating Differences (including anti-bullying)	Aspirations	Health and Wellbeing	Relationships	Changes

<p><i>Religion and Worldviews</i></p>	<p><u>Christianity</u> <i>Does God want Christians to look after the world?</i></p>	<p><u>Christianity</u> <i>What is the Nativity story?</i></p>	<p><u>Christianity</u> <i>What did Jesus teach about friendship and kindness?</i></p>	<p><u>Christianity</u> <i>Why is Easter special to Christians?</i></p>	<p><u>Islam</u> <i>What is important to Muslims?</i></p>	<p><u>Islam</u> <i>What can Muslims learn from stories?</i></p>
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