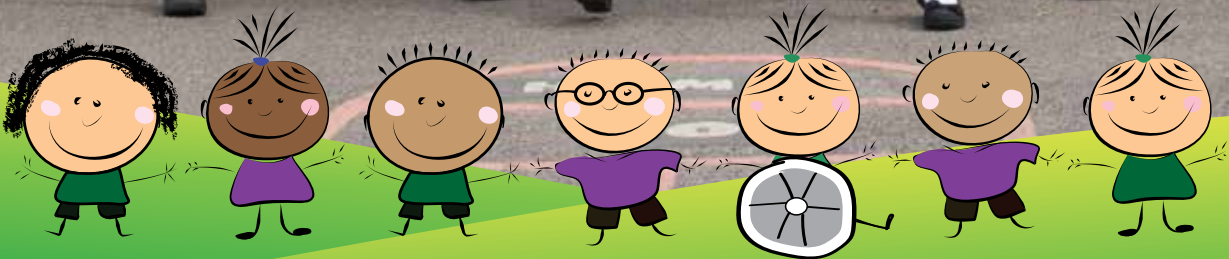




(TEACH)

The Educational Alliance
of Canford Heath



Children First



Kate Carter
BA (Hons) PGCE NPQH
Chief Executive Officer

Welcome!

This prospectus is intended to help you know more about the life and work of our Infant and Junior Schools and Poole SCITT, our teacher training organisation.

TEACH, The Educational Alliance of Canford Heath, was formed in April 2015 with the commitment to work together to benefit the children who attend our four schools but also our local community.

The four schools within TEACH, Ad Astra Infant School, Haymoor Junior School, Canford Heath Infant School and Canford Heath Junior School, all work together in fantastic ways, not usually seen in Multi-Academy Trusts. This is helped by their proximity to each other and their shared ethos and values. 'Children First' is the rule by which we live and work each day, and that is why we are such popular and successful schools.

We are proud that all of our schools are judged either 'Good' or 'Outstanding' by Ofsted, and we are well regarded by other local schools as a source of excellent practice and pedagogy.

Unusually, all of our schools are also UNICEF-accredited Gold Rights' Respecting schools, which is extremely rare - a fact of which we are very proud. This means that, across the Trust, we place the Convention of the Rights of the Child (CRC) at the forefront of all decisions and we are truly 'Children First' (Article 3).

We are completely confident that, no matter which TEACH school you send your child to, they will get the best education and care possible. Myself and the four Headteachers across the Trust, have a passion for 'primary education', and our admissions policy and overall ethos is to promote an educational experience for the children that is of an exceptional standard and which will ensure that they thrive at secondary school and in their adult lives.

This passion for primary education extends to Poole SCITT, which is the Initial Teacher Training organisation based at Ad Astra Infant School. Poole SCITT trains up to 30 graduates every year to become qualified primary school teachers, and these Early Career Teachers are consistently of a very high calibre - many of them entering into the TEACH Trust schools to start their teaching career. Poole SCITT is an excellent teacher training institution, and it is another part of TEACH which makes us extremely proud.

If you choose to send your child to one of our Trust schools, we look forward to welcoming them, and you, into our school community, and to helping your child participate fully in all the wonderful experiences we have to offer.

We are confident that your child will look back at their time with us with very fond, lifelong memories. But, most importantly of all, that they will be loved - and happy.

Kate Carter

Kate Carter
Chief Executive Officer





(TEACH)

The Educational Alliance
of Canford Heath

Children First

Our mission is to promote a love of learning in order to maximise the life chances of every child in our Trust. Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.

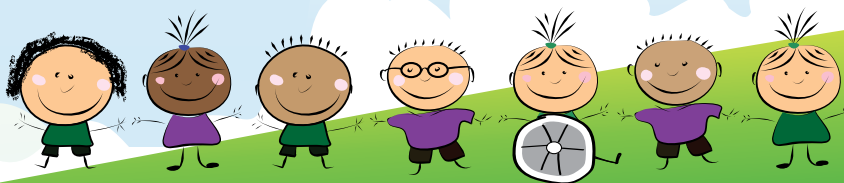
Our Vision

The TEACH Trust supports our children to become empowered citizens that make a meaningful contribution to society. Our curriculum reflects our locality and all it offers and aims to educate all children in matters which affect humanity in the wider world: these include all matters that relate to the climate and the world around us, such as climate change; the importance of respecting and celebrating the importance of equality and diversity; and being responsible global citizens.

We have the highest aspirations for our children: the broad and balanced curriculum promotes learning, provides cultural capital and supports spiritual, moral, social and cultural development. The Rights Respecting Gold awards and Anti Bullying awards reflect some of many ways in which education for character are integral to the work of our schools and highlights our focus on the children's personal development.

We aim to inspire our children to be socially conscious individuals who make a difference to the world. All our children secure the key learning and skills they will need to become lifelong learners and gain employment. Our ultimate aim is to improve all our children's life chances and prepare them to thrive in their future lives.

Under the Equality Act 2010 and the Public Sector Equality Act which came into force in April 2011, the Trust has due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.



Children First

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A Multi Academy Trust

It is the belief of the Multi Academy Trustees and staff that being a Multi Academy Trust enables us to create stronger partnerships and collaborate more for the benefit of our children and community.

Trustees believe that, in order to meet the needs of our children and our community, having a shared strategic vision is a powerful method of ensuring standards are raised, and that our four schools are effective and viable organisations, particularly in a time of financial constraint.

The TEACH Multi Academy Trust provides a means of bringing Canford Heath schools together, serving a common purpose and providing continuity in learning from Early Years through to the end of the Primary age range.

We build good relationships with our local Secondary schools and pre-schools, aiming to help our children transfer smoothly into the next phase of their education.

Poole SCITT is an Initial Teacher Training (ITT) provision which sits under the TEACH Trust umbrella. It is a Schools-Centered Initial Teacher Training Institution leading to a Post-Graduate Certificate of Education (PGCE) in Primary Education with Qualified Teacher Status. SCITT has been created through partnerships between participating local primary schools, including our TEACH Trust schools, and Kingston University, to offer initial teacher training, at primary school level, for up to 30 suitably qualified graduates per year.





Our values...

We are proud to be one of very few Multi Academy Trusts where all schools have been awarded the Rights Respecting Gold Award. The United Nations Convention on the Rights of the Child (UNCRC) are firmly embedded in everything we do.

Alongside this, our Rights Respecting Trust promotes the following two sets of values:

BRITISH values of:

- Democracy
- Mutual Respect and Tolerance
- Equality
- Rule of Law
- Individual Liberty

TEACH values of:

- Trust
- Excellence
- Aspiration
- Collaboration
- Honesty





The school day

Start of the school day

A prompt start to the day helps the children feel settled and ready for learning. Please support us in this by ensuring that your child arrives on time (please see page 16 for times).

Parents of infant school pupils are expected to remain with their children until they are greeted by staff and teaching assistants.

Unaccompanied Junior School children must go onto the playground where they will be supervised until staff meet them to go to their classrooms and prepare for registration.

Break times

All schools have a 15 minute mid-morning break in addition to their normal lunch break. We aim to make break times a happy part of the children's day.

At the end of the day

Please ensure you are on time to collect your child as lateness can cause upset. Pupils will be accompanied by their teacher for parents to meet them. Parent meet and greet areas vary between schools. Parents will be informed of these areas during transition.

It is important that if someone different is collecting a child, or if a child is expected to make their own way home (this is only appropriate for children in Years 5 and 6), that school is notified of this change.

Breakfast Clubs

To help working parents, all our schools offer a daily Breakfast Club between 7.45am and the start of the school day.

We offer a variety of food such as cereal, scrambled eggs, beans, toast, yoghurt, fruit juice, milk and hot chocolate.

Places are limited, so to avoid disappointment, please book as soon as possible. Places must be booked and paid for in advance via the School Gateway. Application forms should also be completed via the school website.



"Pupils benefit from an exceptionally well planned range of experiences that develops their interests and talents within and beyond the academic" (Ofsted 2023).



After School Clubs

Buddy Club is our fantastic, school run, after school club. This service offers extended school provision until 6pm, every day, term time only. In order to ensure that our after school club is accessible to all children, we run one club at Haymoor Junior School for Ad Astra and Haymoor children and one club at Canford Heath Infant School for Canford Heath Infant and Junior children.

Buddy Club offers a stimulating and engaging environment, maximising learning and fun as well as giving children the opportunity to thrive in a safe and caring environment. Our homework club is also incorporated within Buddy Club.

Details are available from the school offices or from each school's website.

Hot School Meals

Hot lunches are free of charge for all infant school children. If you would prefer your child to have a packed lunch then please ensure this is brought in each day in a named lunchbox.

Junior children have the option of a hot lunch at a small charge. Some junior school children are entitled to a free hot lunch, so please speak to the school office for more details. To order your child's meal, you will need to register with our hot meal provider and select your child's menu choice. Menus are available via the school's website.

If you think your child may be entitled to Free School Meals, see Pupil Premium on page 31.

Packed Lunches

Please ensure your child brings in a healthy, balanced lunch to keep them going throughout the day and mark the lunch box clearly with your child's name and class.

Squash, water or juice are allowed in lunch boxes, but glass bottles, energy drinks, fizzy drinks, peanuts or products containing nuts are not permitted in school.

Milk and fruit

Our schools offer milk at morning break time for all children. This is free until your child's fifth birthday. If you then wish for your child to continue receiving milk, it can be ordered and paid for online via the school website. Details of how to do this will be provided. Some children will be entitled to free milk. Please ask about this at the school office.

As part of the Government's 'Healthy Schools' initiative, all of our infant children are provided with a piece of fruit or a vegetable each day, free of charge, for their mid-morning snack.

Snacks

For junior school children, a healthy snack of fruit or vegetables only is permitted to be eaten at break times. Sweets are not permitted. Squash is not permitted during the school day, apart from lunchtime, as part of their lunch.

Water bottles

We recommend that all children bring in a named water bottle that can be refilled with water when needed. This is in addition to a lunchtime drink.

Toast 'Club'

Both junior schools offer toast, at a small cost, at break times. Toast vouchers are also awarded to pupils as payment for undertaking a school job or as part of our reward system.



Please do not bring peanuts or products containing nuts in to school to help protect those with allergies.



Our School Curriculum

'Once you learn to read, you will be free forever.' Fredrick Douglas

We provide an engaging, motivating and meaningful curriculum that is inspiring to all our children and provides the very best start for them. Subjects are, where possible, integrated into exciting themed topics and learning activities which provide a carefully sequenced progression of skills, development and knowledge. Children themselves contribute to curriculum design and their feedback is often used to help update and improve our children's learning experiences.

Literacy

From the beginning of their learning journey, we actively inspire children to read and write for pleasure. As part of our exciting curriculum, the children are provided with daily opportunities to embed their literacy skills, exploring a range of high quality, engaging texts. Varied experiences, including daily phonics, reading and literacy, enable the children to become confident at speaking, reading and writing across all areas of the curriculum.

Throughout their time in Key Stage 2, pupils are given countless opportunities to write for a range of purposes and audiences. Whenever possible, non-fiction writing prompts are linked to real-life scenarios or to pupils' cross-curricular units of work; this way, pupils are engaged and the writing is of high value. Story-writing is informed by studying high quality texts by renowned authors; pupils' learn about authors' techniques and apply these in their own creative writing.

"Leaders have designed an ambitious, inclusive and exciting curriculum which has pupils' needs at its heart" (Ofsted 2023)

Through the varied opportunities available to them, pupils develop their communication skills and learn that the written word is a powerful tool which they will need throughout their lives.

Reading

When your child starts to read, they will bring home a book which is matched to their attainment in phonics for them to read to you! We encourage the infant school children to re-read the same book several times throughout the week to build fluency and confidence. They will also bring home a school library book. Please share these library books with your child, and ensure that they have them in their book bag on library day so that they can be exchanged for another.

Infant school children will be provided with a reading record to keep a record of and comment about their reading. This record will help us to know what your child can do and inform us about the range of books they have read. We will also write in the reading record when your child has read in school, and they receive star rewards for every time they read.

Reading is at the heart of our junior school curriculum, with our aim to instil a love of reading in every child. Children are read to daily by the class teacher and this fosters a shared enjoyment of high quality, thoroughly engaging books. Teaching of reading takes place through regular reading lessons. Children continue to borrow books from our school libraries, to take home, alongside their book band book, which is pitched at their reading level. Each year, we run a book week, which celebrates reading. Authors, poets or story tellers are invited into schools to enthuse and engage the children. Our children achieve well in reading and we are proud to be a Trust which works hard to ensure children leave school being confident readers, with a love of literature.



TEACH Trust are committed to developing children's life long love of reading and all our schools have well-stocked libraries with a full range of resources from children's classics to new releases.

Mathematics

Our infant schools have a collective commitment to delivering a 'mastery' approach to teaching mathematics. Our philosophy is that ALL pupils, over time, acquire a mastery of the maths they are taught. This involves a deep, long-term, secure understanding that can be built upon as children move through their schooling, and indeed, the rest of their lives.

Ultimately, we aim for all of our children to enjoy maths. We want them to be curious, to spot links and connections, as well as to question and hypothesise. A high-quality maths education supports the creation and development of the foundations that allow this to happen.

Maths at Key Stage 2 is rooted in problem solving, and teaching focuses strongly on teaching for mastery. Lessons are designed to provide pupils with opportunities to apply their developing skills to a range of contexts whilst still maintaining a high level of procedural fluency through the completion of carefully designed exercises, activities and investigations. It is our belief that all children can succeed in maths if concepts are presented in the right way. Securing understanding of concepts by breaking them down into small, progressive steps, leads to deep, sustainable learning and greater progress for all.

Science

Science plays a crucial role in everybody's lives. Without science we wouldn't have medicines or be able to find new ways of producing energy to help us to protect the planet. Science is within the foods we eat and the clothes we wear. It is inside and outside! In fact - it's everywhere!

Through building up a body of key foundational knowledge and concepts, we want the children at our schools to develop a sense of excitement and curiosity about natural phenomena. We encourage them to understand how science can be used to explain what is happening, predict what might happen next, and explain their reasons for their ideas.

Pupil Progress

All teachers continually monitor the progress of the children they teach. This information is used to tailor teaching to the children's needs and to ensure everyone makes the best possible progress. Assessments will use a combination of observations, conferencing with children, written feedback and testing to form a comprehensive picture of children's achievements and next steps. Where appropriate, extra provision, such as targeted interventions or after-school booster sessions, will be provided to support children in reaching their targets.



Music

"Music gives soul to the universe, wings to the mind, flight to the imagination and life to everything." Article 29: Your education should help you use and develop your talents and abilities.

Creativity is at the core of everything we do in the music department and we aim to inspire our pupils to develop a love of music through listening, composing, appraising, performing, singing and playing musical instruments.

Each of our four schools is very fortunate to have a specialist music room which is well equipped to accommodate weekly curriculum lessons.

We offer a wide variety of clubs at lunchtime and after school, for example Samba band, folk band, orchestra, choir, music theory lessons, boys choir and string orchestra.

Across our Trust, we offer an extensive range of instrumental lessons, which take place during the afternoons. Lessons can be on an individual basis or within a group, and lessons are organised

directly with the external tutors. We offer lessons on acoustic and electric guitar, violin, cello, piano, keyboard, flute, clarinet, brass, saxophone and the drum kit.

We work very closely with the community, singing at our local churches and care homes and holding Christmas concerts at St Paul's Church and St George's Church. We have a wonderful relationship with the Bournemouth Symphony Orchestra and Sound Storm Music Education Agency, which allows us to take part in many events and gain from their expertise.

We regularly hold a TEACH Trust summer concert at the Lighthouse, where 480 children perform to a sold out concert hall.

Music is at the heart of our school, helping to build confidence and skill through fun and creativity.

The Arts

TEACH takes every opportunity to enhance the quality of our pupils' learning experiences through working with professionals such as artists, musicians, dance leaders and specialist experts, both in school and beyond the classroom.





Physical Education

We believe that sport and exercise are vital to a child's development and that physical activity is paramount in maintaining a healthy lifestyle. Throughout infant school, we develop the children's knowledge and understanding of health related fitness and encourage children to make their own healthy choices. All of the children in our Trust receive high quality PE lessons. Our infant PE curriculum encompasses a wide range of physical activity and exercise including dance, gymnastics and the fundamental movement skills that underpin all sports. We adopt a child-centred approach, which focusses on the development of the 'whole child' and instils a love of physical activity, encouraging lifelong participation.

Our PE and Sport programme in Key Stage 2 is designed to support the Government's Shared Vision for Physical Education and School Sport:

"All pupils leaving primary school (to be) physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport".

We firmly believe that there is a sporting or physical activity out there for every child to enjoy and consequently we have a wide-ranging PE and Sport programme in our junior schools.

Each TEACH junior school has a specialist PE teacher, who facilitates a range of clubs, fixtures and extra curricular sporting activities. Our children learn the skills required to play small-sided team games, such as football, tag rugby, netball, hockey, dodge ball, cricket, rounders and tennis. Swimming is provided for all Year 3 pupils and we are very proud of our commitment in providing additional swimming lessons to those who require them in Years 4, 5 and 6 too. Creativity skills are fostered through learning dance, gymnastics and movement.

We have a wide range of competitive sporting opportunities for all our pupils: we hold an annual Sports Day as well having other intra-year competitions in every year group that link to cross-curricular themes. We regularly hold sporting opportunities across the TEACH Junior School Partnership and access many of the wide-ranging sporting opportunities and competitions against other schools provided by the Poole Schools Sports Coordinator throughout the academic year and by all year groups.



The Curriculum continued



Outdoor play

Outside play is a very important part of early school life. Our schools have outdoor environments that support and inspire all aspects of learning. At playtimes and lunchtimes, children have access to a wide range of equipment, which encourages active play and the development of the ABCs – agility, balance and coordination, as well as spatial awareness and social skills. Our Early Years children also have access to their own partially covered outside area, which challenges and engages children in being imaginative whilst developing their physical skills. This is accessible throughout the day and all year around, no matter the weather.

All our schools have a multi-purpose hall/gymnasium, extensive playing fields, and access to all weather surfaces for athletics and sports. We are well equipped for the multitude of sports and activities we provide, both in and out of lesson time, including equipment used uniquely for promoting fit and active lunchtimes.

History

History education in TEACH Trust schools is designed to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity, and a cultural understanding based on their historical heritage. Thus they learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today.

Geography

TEACH Trust schools aim to deliver a high-quality geography education to inspire in children a curiosity and fascination about the world and its people, that will remain with them for the rest of their lives. Geography teaching motivates children to find out about the physical world, and enables them to recognise the importance of sustainable development for the future of mankind.

Computing

TEACH schools are well equipped to deliver an exciting computing curriculum which teaches children about how digital systems work, how they are designed and programmed, and how to use search engines safely and effectively. Children learn about e-safety and develop an age-appropriate understanding of the advantages and disadvantages of uses of technology, such as e-communications, social media and Artificial Intelligence (AI). In each school, children have access to a range of computing facilities including a desktop suite in each school. In infant schools, IPADs enable efficient development of IT skills and both junior schools have a comprehensive range of laptops, tablets, webcams and programmable devices to support all aspects of the computing curriculum. Through a combination of discrete computing lessons and cross-curricular opportunities, pupils become responsible, competent, confident and creative users of computing.



Art and Design

Art should inspire, challenge and engage children, giving them the skills they need to experiment, invent and create fantastic pieces of art, craft and design. Through a carefully sequenced progression, our children begin to explore and develop a wide range of artistic techniques. They will engage with the work of a variety of artists, craftspeople and designers, and this teaches children to appreciate creative expression and think critically about the world of art.

Design Technology

Using creativity and imagination, children will design and make products that solve real and relevant problems within a variety of contexts. Throughout their school journey, children will develop skills in choosing and using a range of materials, and will begin to master a range of textile techniques.

Through our cooking and nutrition lessons, we aim to open the door to one of the great expressions of human creativity. Learning the basics of cooking and understanding the importance of healthy eating are fundamental skills that will aid our children throughout their lives.

French

Learning another language offers a gateway to another culture and a deeper understanding of the world. Through songs, games and role play, children in TEACH Trust junior schools will develop their understanding of the French language. Pupils are given quality opportunities to communicate in French, through speaking and writing, developing their skills in phonology, grammar and communication.





The Curriculum continued...

Religion and Worldviews

The curriculum for Religion and Worldviews adheres to the local authority agreed syllabus. The children learn about the lives of others and the beliefs they hold as well as discovering and developing their own personal views and understanding. It does not try to persuade but rather to inform and develop the skills with which evaluation can take place.

Collective Worship

All children participate in collective worship daily – either through whole school, year group or class-based assemblies. The assemblies are of a broadly

Christian nature with an emphasis on respecting rights and British Values, providing opportunities for reflection about issues which affect us all. Parents who wish to withdraw their children from collective worship should speak to the Headteacher.





Personal, Social, Health Education (PSHE)

Personal, social, health and economic education helps children and young people to be safe, healthy and prepared for life's opportunities. The TEACH Trust PSHE curriculum teaches children to understand and value who they are, their role in our community and how they contribute to the world. The programme for each year group follows the same six half-term themes:

- This is me
- Celebrating Difference
- Aspirations
- Health and wellbeing
- Relationships
- Changes (including SRE)

Through these themes, children develop awareness of their own thoughts, feelings and opinions, learning how to act appropriately and confidently as responsible citizens.

Relationship and Sex Education (RSE)

Relationships and sex education is taught in the summer term, which ensures the appropriate foundations and PSHE knowledge is built beforehand.

It is taught by the class teachers through a well thought out, progressive and age appropriate set of lessons and is designed to compliment the roles parents and carers

have in this important area. Parents and carers are given notice of work being undertaken with children and are offered the chance to view and discuss content that will be shared with the children.

Forest schools

TEACH Trust infant schools use specialised Forest Schools approaches for learning which compliment other types of outdoor learning and opportunities for play. Forest Schools promote engagement in the natural environment, using learner-centred processes to foster resilience, confidence, independence and creativity. Through this holistic approach, children develop their physical, social, emotional, moral, spiritual and intellectual understanding, and this equips them to be effective learners and citizens.





Speech, Language and Communication Needs (SLCN) Resource Provision Bases

At TEACH Trust, our SLCN Resource Provision supports children with a wide range of SLCN needs from all across the Bournemouth, Christchurch and Poole (BCP) area. The two new bases opened in January 2025, and are located at Canford Heath Infant School (Pandas Class) and Canford Heath Junior School (Koalas Class). Each base is designed with a Total Communication approach and there is access to a range of

resources and technology. The bases also have purpose-built therapy rooms and sensory rooms, as well as access to a designated outside learning area. All of the children in our wonderful Bases have an Education, Health and Care Plan (EHCP) identifying speech and language difficulties (SLCN) as their primary area of need. All referrals for admission into the Bases come to us through BCP Council and it is through them that our placements are

made (placements cannot be made directly through the school and being a pupil at the mainstream school does not increase the chances of a space being offered). The bespoke SLCN Resource Provision aims to reduce, overcome or bridge the barriers related to SLCN needs and support children in developing confidence and independence. Where appropriate, children are supported to join the mainstream school for a variety of lessons



and wider learning experiences. Our SLCN Resource Provision Bases are led and managed by highly-skilled staff, many of whom have secured accreditation of the ELKAN award and specific SLCN training. We have our own TEACH Trust HCPC registered Speech and Language Therapist on site, who works across both SLCN bases and is able to provide staff with guidance and training

that enables them to deliver regular therapy work. They are directly supported by two Speech and Language Therapy Assistants. Each base is led by a SLCN Base Manager (a qualified teacher and SEND specialist), who is supported by a team of Speech and Language Teaching Assistants and support staff. The SLCN Base Managers either have or are in the process of acquiring

the NA SENCo or SENCo NPQ. The bespoke curriculum, although primarily aimed at meeting the needs of children with complex SLCN, as outlined in their EHCPs, promotes a broad and balanced sequential curriculum and pedagogy. We strive to ensure that all the children in the SLCN Resource Provision achieve their best and become confident individuals living fulfilling lives.



Attendance



Good attendance is vital

TEACH want to work with parents and carers to ensure all children achieve their potential. If they are to do this, it is essential that they attend school regularly. We expect children to have attendance of at least 97%, preferably higher. Certificates are awarded to children who achieve 98% attendance and above. Pupils who maximise or improve their attendance are rewarded with a 'leadership treat'.

If your child is not at school, we have to find out the reason by law. If your child is unwell, please call the office (see back page) before 9.00am. If you do not contact us, we will contact you to find out why your child is not in school.

Lateness

Parents should make sure children are in school in time for registration:

INFANT SCHOOLS - If your child arrives after 8.45am and before 8.55am, they will be marked as late. If your child arrives after 8.55am, they will be marked as unauthorised late, which is recorded as an unauthorised absence by law.

JUNIOR SCHOOLS - If your child arrives after 8.40am and before 8.50am, they will be marked as late. If your child arrives after 8.50am, they will be marked as unauthorised late, which is recorded as an unauthorised absence by law.

SLCN Base (Pandas and Koalas) - We accommodate a wider drop-off window for our children accessing the two SLCN Bases, and children are welcome to arrive between 8.30am and 9.00am. If your child arrives after 9.00am and before 9.10am, they will be marked as late. If your child arrives after 9.10am, they will be marked as unauthorised late, which is recorded as an unauthorised absence by law.

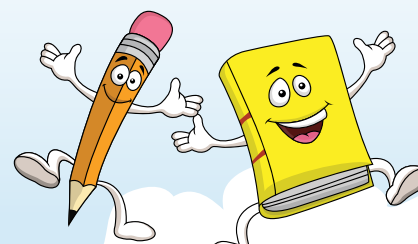
Medical Appointments

Please try to make appointments outside of school hours. However if your child needs to leave school for an appointment, you must send a written note or email in to school. We also require a copy of the appointment letter or card when collecting your child for the appointment. No child will be allowed to leave school based on a verbal message given by a child. Medical appointments during the school day must be requested in advance by the parent the child normally lives with. For security reasons, please meet your child at the school office as no child will be allowed to leave school unless accompanied by an appropriate adult.

Procedure for Emergency Closure

Due to extreme weather, it may occasionally be necessary to close the school. This will only happen if travelling to and from school is dangerous for the children and their families or for staff who have a distance to travel.

Parents will usually be notified via Heart FM radio bulletins at breakfast time, and on the school website. We will send a text to all parents/carers to update them on the school's position. If an urgent situation arises during the day, we will contact all parents/carers via text or phone.





Leave during term time

The Department for Education, in 2013, stated that the Headteacher may not grant any leave of absence during term time unless there are exceptional circumstances. Requesting Leave of Absence must be done in writing to the Headteacher, but will only be considered under exceptional circumstances. TEACH Trust will only consider requests for Leave of Absence when the request is made by the parent/carer with whom the pupil normally resides. If Leave of Absence is taken without authorisation, it will be recorded as unauthorised absence. Parents may also be subject to prosecution for non school attendance or a Fixed Penalty Fine in lieu of prosecution by BCP Council, Inclusion Service, Education and Skills. Persistent unauthorised Leave of Absence may also result in prosecution for non school attendance. Parents will not have the opportunity to discuss any Fixed Penalty Notice for unauthorised leave of absence in term time, with BCP Council, once it has been issued. Any queries or discussions should be had prior to, or at the time of, requesting the Leave of Absence. TEACH Trust does not benefit from monies paid to BCP Council for Fixed Penalty Notice fines.





Children First

Article 3: All adults should do what is best for you. When adults make decisions, they should think about how the decisions will affect children.



Attainment and achievement, what Ofsted say ...

Ad Astra Infant School

“At Ad Astra, pupils flourish, both academically and beyond the classroom. They thrive in the warm, nurturing ethos of the school. The school’s relentless focus on pupils’ achievement means that by the time pupils leave Ad Astra, they are exceptionally well prepared for key stage 2. The school is unwavering in its pursuit of continuous improvement.”

Canford Heath Infant School

“Canford Heath Infant School is a beacon of excellence. The motto ‘Children First’ shines throughout every aspect of the schools work.”

Canford Heath Junior School

The school has high expectations for what all pupils can achieve. These expectations are shared across the whole school community. The school’s ethos of ‘Children First’ encapsulates the desire to maximise every child’s life chance.

Haymoor Junior School

Pupils are happy to come to school and enjoy learning. Pupils behave well and feel safe. Pupils benefit from an exceptionally well planned range of experiences that develops their interests and talents within and beyond the academic.

Pupil welfare

We understand children’s right to safety and aim to provide a caring and safe learning environment for all children to develop in confidence and self-esteem.

We consider it important to create a climate in which children can share their concerns and where there is always someone who will listen and help. We encourage the children to try to understand the views of others, to show respect for one another and to act with courtesy and consideration. Our Class Teachers and Pastoral Care Workers support the emotional wellbeing of all our pupils. Bullying is not tolerated. Any reports of bullying are taken seriously and dealt with immediately.

Help with any concerns

Please come to talk to us if you have any concerns so we can work together to resolve any difficulties. If the issue is not urgent, you can make an appointment through the school office to see the Class Teacher. Senior Leaders will be available to discuss any urgent concerns. If, after consultation, you feel your concerns are not being addressed then you should contact the Chief Executive Officer of the Trust, Mrs K. Carter, via the school office.



Ofsted reports and attainment results are available to view on our school websites (see back cover).



Behaviour, rewards and discipline

TEACH aims to create a climate where praise and encouragement far outweigh the need for sanctions. We find every opportunity to draw attention to exemplary behaviour and individual achievement and rewards are given to children when they have made a great effort, or made a great contribution to the school community. We are Rights Respecting schools with well-defined boundaries, expected behaviours, rules and routines. If children behave in a way that is not in keeping with the expectations of our schools, sanctions may be used, along with restorative approaches, which enable children to develop strategies to resolve conflict and improve their behaviour. This helps to develop a positive culture where all pupils feel safe and able to learn.

For further details, please see the school behaviour policies available on our school websites (see back cover).

Special Educational Needs and Disabilities

We pride ourselves on providing inclusive schools with a range of expertise in supporting a wide variety of needs. All TEACH staff have high aspirations for all the children identified as having SEND in our schools, no matter what their needs or abilities. We strive to ensure that all the children achieve their best and become confident individuals living fulfilling lives.

We are committed to valuing all children equally and believing that all children are entitled to a sequential, broad and balanced curriculum, that is carefully differentiated. This means that work within class is planned and pitched at an appropriate level, so that all children are able to access the key learning through 'Ways In' according to their needs. We aim to identify children's barriers to learning, and any specific difficulties, as early as possible, and ensure that appropriate educational provision is made for them, in line with our graduated approach.

We work very closely with a wide range of outside agencies and in close partnership with parents to support any child who may need additional support. Children with SEND are included in all aspects of the school curriculum, with their peer group. We aim for all children to be included on school trips and provide the necessary support to ensure that this is successful. A risk assessment is carried out prior to any offsite activity to ensure everyone's health and safety will not be compromised. If a pupil requires transport that is wheelchair accessible, this will be arranged.

Full SEND information reports can be found on our school websites (see back cover).

"Pupils' behaviour is exceptional."
(Ofsted 2023)





The Trust story



The TEACH Multi Academy Trust

The four primary schools on Canford Heath each converted to become an Academy, within a Multi Academy Trust on 1st April 2015, alongside Poole SCITT, the Initial Teacher Training provision based at Ad Astra Infant School. The Multi Academy Trust, or MAT, was named TEACH, The Educational Alliance of Canford Heath. Its aim has always been to provide a strong partnership and joint collaboration which benefits the children in its care and the local community. TEACH Trustees believe that, in order to meet the needs of the local community, it is important that the four primary schools have a shared strategic vision. They believe this will prove a powerful method of ensuring standards are raised, and that the four schools become effective, viable organisations with children at its heart.

The Trust hopes to not only transform the life chances of every pupil that passes through it but to also have a lasting and positive impact on the wider community as well.

The TEACH Trust has a passion for primary education, and an excellent track record for school improvement. It is a highly inclusive Trust, and is regularly praised and complimented for its drive

and support for meeting the needs of all its children, including those with special educational needs and disabilities and those who are vulnerable. In 2019, CHJS became the first in BCP to offer its building and facilities to support the increasing numbers of young people in special schools. By opening up its own satellite unit (then a second one in 2020) for pupils from Winchelsea Special School, it allowed the Trust to work much more closely within the world of specialist provision, and ensure a continued commitment to inclusion.

As part of our commitment to inclusion and the wider community, the TEACH Trust is proud to also have two Speech, Language and Communication Needs (SLCN) Resource Bases which are located within Canford Heath Infant and Canford Heath Junior Schools. Supporting up to 35 primary-aged children with Education Health & Care Plans (EHCPs), with SLCN as a primary need, the Bases offer a bespoke curriculum and regular Speech and Language Therapy, provided by our own qualified Speech and Language Therapist and highly trained team of staff. From September 2026, we will also be offering Speech and Language Outreach Support to schools across the local authority.



The governance structure of the Trust is as follows:

Members

An Academy does not have shareholders, they have members. Members do not have rights of ownership in a company, like shareholders, because profits are not distributed to them, but members are akin to shareholders and have ultimate control over the direction of the Academy Trust. They ensure the company achieves its objectives and appoint Trustees/Directors.

Trust Board/Directors

The Trustees/Directors have overall responsibility and ultimate decision-making authority for all the work of the Trust. They are accountable to external government agencies and are required to have systems in place through which they can assure themselves of quality, safety and good practice. The Trustees/Directors have the power to direct change where required. In general terms, the responsibility of the Trustees/Directors, in so far as the business of each Academy is concerned, is to determine the policy and procedures of the Academy Trust, and to consider and respond to strategic issues. Trustees/Directors have a duty to act independently and not as agents of those

who may have appointed them. They should act with integrity, objectivity and honesty in the best interests of the Trust. Trustees/Directors must be open about decisions except in so far as any matter is considered confidential. The Trust Board meets once per half term, and is supported by a Trust Finance/Audit/Staffing Committee, a Trust Standards Committee and a Trust Compliance and Safeguarding Panel.

Parents' Forum

Each term, the CEO, the Headteachers and a Trustee meet with a broad range of parents from across all four schools to respond to any queries or concerns that they wish to share on behalf of the parent community. It is also an excellent opportunity for the school to explain and discuss decision-making and other matters.

Contacts

The Governance Professional to the Trust Board is Mrs Kellie Groves. All communication to the Trust should be via Mrs Groves. Her address is Canford Heath Junior School, Learoyd Road, Canford Heath. Poole. BH17 8PJ.





A great place to learn



A stimulating environment

TEACH schools aim to provide a stimulating and attractive educational environment in which pupils, teachers and support staff can work together effectively.

We strive to provide quality teaching by:

- Looking to recruit outstanding practitioners to our schools
- Seeking to retain and develop talented professionals within our schools
- Actively encouraging support staff, teachers and school leaders to share their expertise for the benefit of all members of our Trust
- Providing relevant, high quality, effective professional development for all staff.

Class structure

Children are taught in whole classes, small groups and as individuals.

Each year group has a number of teaching assistants who work in conjunction with the teacher to support the children's learning and development. Children with special educational needs and disabilities (SEND) are given support appropriate to their needs, in line with our TEACH Trust SEND graduated response.

All class teachers are given 10% of their teaching time for planning, preparation and assessment (PPA), in line with the government regulations. This time is covered by a regular team of staff, which includes teachers and higher-level teaching assistants (HLTAs).

The School Council

"The schools ethos of 'Children First', encapsulates the desire to maximise every child's life chances" (Ofsted 2023)





It's our people that make the difference

Chief Executive Officer over all 4 schools and Poole SCITT: Mrs Kate Carter
Head of Curriculum and Standards: Mrs Kay Spratt
Head of Inclusion and SEND: Miss Natalie Brown

Each school has a thriving school council who meet regularly in order to discuss how to improve their school. They also make decisions about choosing and supporting local, national and international charities each year. Each academic year, pupils from each class are democratically elected by their peers to become representatives.

Ad Astra Infant School

Pupil age range: 4 - 7 years
Number of pupils: 270
Headteacher: Mrs Clare Tantrum
Deputy Headteacher (and in charge of Safeguarding): Mrs Emma Walters
Inclusion Lead: Mrs Sarah Chandler

Haymoor Junior School

Pupil age range: 7 - 11 years
Number of pupils: 360
Headteacher: Miss Lucy Waterhouse
Deputy Headteacher (and in charge of Safeguarding): Mrs Michelle Williamson
Inclusion Lead: Mr Simon Proffitt

Canford Heath Infant School

Pupil age range: 4 - 7 years
Number of pupils: 360
Headteacher: Mrs Laurin Palmer
Deputy Headteacher (and in charge of Safeguarding): Mrs Kirstie Coggan
Inclusion Lead: Mrs Joy Hardwicke

Canford Heath Junior School

Pupil age range: 7 - 11 years
Number of pupils: 480
Headteacher: Mr Mark Wilson
Deputy Headteacher (and in charge of Safeguarding): Miss Amy Williams
Inclusion Lead: Mrs Sophie Turner

Poole SCITT

Number of pupils: 30
SCITT Professional Co-ordinator: Mrs Georgina Verrinder





Learning beyond the classroom

Rights Respecting Schools

All children around the world have rights, as stated in the United Nations Convention. Canford Heath Infant School, Canford Heath Junior School, Haymoor Junior School and Ad Astra Infant School are all GOLD level Rights Respecting Schools, a status awarded following a thorough inspection by UNICEF. Our websites have full details (see back page).

What is a Rights Respecting School?

The Rights Respecting School Award is an initiative run by UNICEF UK, which encourages schools to place the UN Convention on the Rights of the Child at the heart of its ethos and curriculum. Children and adults work together to realise the rights of the child with respect to the school, the local community and the wider world. In all our schools, we recognise and support the rights of all children, and prevent discrimination in relation to the protected characteristics. This, and our core values of trust, excellence, aspiration, collaboration and honesty,

support us in our aim to improve self-esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.

We train some of our willing older pupils to become friendship ambassadors. These children support their peers during break and lunchtimes, offering friendship and helping to overcome friendship problems. This strategy develops team work, emotional intelligence, critical thinking and raises confidence and self-esteem.





Trips and enrichment opportunities

School visits to places of educational interest are essential in supporting a broad and engaging curriculum. Parents will be asked to contribute on a voluntary basis to any school trip, or if we invite a visitor to the school to provide enrichment opportunities. No child will be excluded from an activity because the parent cannot contribute, however, if the cost cannot be raised, it may not be possible for the visit or activity to take place.

All Year 6 children are invited to take part in a activities week which is an extremely memorable and enjoyable experience!

Clubs and Activities

Many of our staff and children voluntarily provide a wide range of lunchtime and after school clubs with something for everyone. Taking part in extra-curricular activities is an important part of school life, where children can learn something new and achieve further success in school, outside of normal lessons. Information on all our clubs and activities can be found on our school website.

Online payment and monies in school

We have an online payment and club booking system which allows parents and carers to pay online for trips and clubs. This offers you an alternative, easier and faster way to make payments to school. We aim to become a cashless school.

It also means that parents can view what school clubs are running and book their child(ren) onto any desired club sessions, giving everyone a fair chance to get involved in the latest school activities. Arbor also removes the reliance of mail reaching the school office via book bags.

The introduction of Arbor negates the all too familiar situation of scrabbling around for the right change, or hunting down the lost club booking form. Parents can access Arbor at any time, from anywhere. You will receive an in-app message or email notification of any new information available to action.

Used by over 2,500 schools across the UK, Arbor is renowned for being easy to use, effective and reliable. It saves schools time and money on a number of administrative tasks and is popular with parents and staff. Parents will be sent an Arbor invite to enable them to start using the system, from when their child starts at the school. We are aiming to get 100% of parents/carers using the app. For every parent that downloads and uses the app, it enables us to communicate with you at no cost.





Health and Safety

*"Pupils flourish, both academically and beyond the classroom. They thrive in the warm, nurturing ethos of the school."
(Ofsted 2023)*

Security at School

The safety of your children is the most important thing to us. We welcome parents and visitors to our school and ask you to always present yourself to the office. All visitors have to sign in and wear an identity badge. All adults working in school will have a current Disclosure and Barring check.

Parking

The school car park is for staff only (with the exception of Haymoor) and is not to be used by parents unless you or your child is disabled and you have a disabled badge displayed in the front of your car. In this case, there are marked disabled bays that you are welcome to use. There are roads where parents can park, but we ask that you are respectful to local residents' driveways. Drop off zones, where available, should be used. Thank you for your co-operation.

Emergency Contact Numbers

It is VITAL that the school is in possession of UP-TO-DATE TELEPHONE NUMBERS for us TO CONTACT YOU IF YOUR CHILD BECOMES ILL. Emergency contact numbers enable us to make provision for your child if you are not available. PLEASE TELL US IF ANY OF YOUR NUMBERS CHANGE. Often, we will send out text messages to parents/carers with important information, so it is essential we have your up to date contact information.

Special Medical Needs

Please inform the school in writing if there is anything concerning your child's health that we should know about. Children with special medical needs are listed in a handbook for all staff and Care Plans are created for all pupils who require specific support.

We ask parents to give us all the relevant care details to enable us to care properly for your child. Should your child's condition change, e.g. if they break a limb or develop a medical condition which requires extra support within school, please contact the Medical Officer, who will invite you into school so that a Care Plan can be made to support your child's needs in school.

If you have any concerns about your child's special medical needs, please do not hesitate to talk to the Medical Officer, Home Academy Liaison Officer (HALO), or Attendance Welfare Officer (AWO).

Illness Absence

Children are required to attend school when they are well enough to do so. Children with mild respiratory illness, including general cold symptoms, like a minor cough, runny nose, sore throat or temperature below 38°C should attend school.

Children who experience sickness which is unrelated to a sickness/diarrhoea bug or virus, for example, sickness due to high temperature, migraine, coughing/croup, asthma, food allergy, IBS, sunstroke and the like, do not need to remain absent from school for 48 hours. After they have been sick, they can return to school the following day.

However, it is recommended, to ensure infection control, those children who clearly have a sickness/diarrhoea bug or virus will need to remain at home for 48 hours after the last episode of sickness/diarrhoea.



Please do not smoke or vape
anywhere within the
school grounds.



Medicines in school

At TEACH, we aim to ensure that all children attend school whenever they could possibly do so. Each school in the Trust has a dedicated Medical Officer to ensure high quality care for our pupils. Within TEACH Trust, we will support children through administering both prescribed and non-prescribed medication, in school hours, if you grant us permission to do so. If your child should need medication administered during the school day, you must complete a 'Request for school to administer medication' form from the school office. This form details the reasons for the medication, dosage and frequency. The Headteacher must also sign the form to agree that the medication can be administered. **NO MEDICATION WILL BE ALLOWED WITHOUT THE COMPLETION OF THIS FORM.** Alternatively, parents/carers are welcome to come into school, by prior arrangement with the school office, to administer their child's medication themselves.

Asthma

With parent/carer consent, children are encouraged to self-administer Asthma Inhalers under adult supervision. Asthma inhalers are kept in the classroom or year base area and pupils with asthma know where their inhaler is stored in a clearly labelled Asthma Inhaler Medical Box.

School Nurse

Should you have any concerns regarding the health or development of your child, please mention this to the school Pastoral Care Worker or Medical Admin Officer who will make a request for support from the



School Nurse. The School Nurse also completes weight/height checks and flu vaccinations.

A Healthy Lifestyle

We encourage a healthy lifestyle through a number of our curriculum topics and by encouraging children to try out various activity clubs.

The children have visits from the Community Police, Fire Brigade, Coastguard and the medical profession to talk about staying safe and looking after our bodies.

Please make sure that your child understands the importance of flushing the toilet and washing his/her hands immediately afterwards.

Sun Protection

Staff are unable to apply sun cream so children need to come into school with sun cream on. We also advise that a sun hat is supplied in hot weather.

Head Lice

To minimise the risks of head lice, please ensure shoulder length hair is tied back at all times. All schools can provide a 'Guide to the Treatment of Head Lice', which can be requested from the office.





Getting involved

Communication

TEACH likes to keep parents and carers up to date with school life. We send out newsletters, information and events through our e-mailing and texting system. Newsletters, along with a wealth of other information, are regularly updated on our websites. We also email parents a 'weekly alert' which details all the school events for the following week. TEACH endeavours to provide a happy and secure learning environment. Should parents wish to approach any of our schools either with compliments or because they have a concern or a complaint, please ask at the school office for a copy of the procedure.

Curriculum meetings and exhibitions

During the year, parents/carers are invited to various afternoon meetings or workshops in which pupils share their work and achievements. These are informative, relaxed occasions and children love to share their achievements with the wider school community.

Open evenings / parent consultations

We value working in partnership with parents and carers, and during the year there will be opportunities for you to come into school to speak to your child's teacher and to view your child's work. At the beginning of each year, we hold welcome to the year group evenings so that you can meet the teachers and find out more about the particular year group your child is joining.



Home learning

In line with Government advice, homework will be set in all year groups. We hope that parents will take an interest in their child's homework, but we try to give work that children are able to complete on their own. All children are expected to read at home with the expectations for reading increasing with your child's age and achievement. Infant children receive a reading record in which parents/carers and school staff can record reading taking place. At junior schools, children are issued with a homework diary in which to record reading and other homework set. Weekly spellings/grammar, maths and literacy may be set, with an increasing amount as appropriate to the child's year group. Exciting home learning projects, which take place over a number of weeks are also set, which the children (and parents!) really enjoy!

"'A school to be proud of' and 'absolute children first approach' are typical of the many comments made by parents, and show what it is like to be a pupil at Canford Heath Infants" (Ofsted 2023)





Getting involved with school life

You are very welcome to join us in school for our special events, such as sports days, religious celebrations and concerts.

We also warmly invite and actively encourage parents and carers to be involved in the school in a variety of ways:

- Listening to children read or helping in the library
- Sorting, copying, general helping out
- Accompanying school visits and helping at events such as sports day, theatre productions and outdoor education.

If you enjoy being with children and have some time to spare, please contact the school office.

Fundraising parent groups

Each of our schools has a parent and teacher group which arranges events and fund raising activities to support the school.

Cash raised is spent on enrichment activities for the children or to purchase new facilities to enhance the children's enjoyment at school, both inside and beyond the classroom.

Although fundraising is the main aim, meetings and events are fun. New ideas are always gratefully received and you are not committed to anything.

If you would like to get involved, please drop the school office an email (see back page) and a representative will get back to you.





School Admissions

Admission applications

Parents who wish to register their child for admission to a TEACH school should complete an admission form which is available from children's services above the library in the Dolphin Centre or online at www.bcpCouncil.gov.uk. Applications can be made online from September to January for places for the following September. Our school's admission policies are also available on our school websites (see back cover).

Infant school children start school in the September of the academic year during which they have their 5th birthday.

Transition from pre-school

We welcome children into Early Years from many local pre-schools and nurseries. Our Early Years Leader visits most of them and liaises with the pre-school staff prior to the children starting in our Early Years classes. Children will also be invited into school as a group for taster sessions before starting school to ensure a smooth transition into their school.

Children with additional needs

If your child has special educational needs, please provide us with as much information as possible, in advance, to allow us time to make any necessary adjustments prior to your child starting school.

Special staff training is arranged to suit your child's needs and staff are aware of their responsibility to ensure equal opportunities are provided for your child.

In-year transfers

TEACH will admit a pupil into one of our schools if we have places available in the required year group. Parents and carers should contact BCP Council School Admissions.

Moving up to junior school

When your child reaches Year 2, you will be invited to apply for a junior school. Applications should be submitted to BCP Council School Admissions by mid January.

TEACH staff will arrange transition days and liaise with colleagues from our Infant schools to ensure that the transfer from Infant to Junior school is as smooth as possible. We also work closely with other local schools to ensure continuity and progression.



Pupil premium

Your child could benefit from £1515 extra funding per year with pupil premium ...

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close any attainment gap between them and their peers. Pupil premium helps to ensure all eligible children have full access to enrichment opportunities, through various sources, to enhance their curriculum and learning through one or some of the following:

- Working in smaller groups
- Assistance financially with school trips
- Emotional and pastoral support

Schools can use Pupil Premium money to help give children the best support we possibly can. All eligible pupils will receive £50.00 every year to use towards the cost of a school jumper, clubs and trips. Any children who are currently eligible for Free School Meals funding will also be eligible to receive music tuition for one instrument per school year at our schools. In addition, children in Year 6 who are currently eligible for Free School Meals will receive funding towards the residential trip/activities week. The items offered are:

Current FSM benefits

Infant Schools

- Free school jumper/cardigan (from the £50 allowance)
- Free school milk
- Free music tuition (Current FSM only)

Junior Schools

- Free school jumper/cardigan/tie (from the £50 allowance)
- Free school milk
- Free hot school lunches (Current FSM only)
- Help with activities week costs (Current FSM only)
- Free music tuition (Current FSM only)

DID YOU KNOW? By applying for pupil premium you are helping the school receive additional funding; per pupil, this is currently £1515! This income is fed directly into your child's learning programme. By applying and being eligible, your child will benefit tremendously from these additional funds received by the school.

If you think your child may be eligible, please ask at your school office where they will be able to advise you and supply an application form.



School Uniform

The school uniform shop

The school uniform shop in Poole High Street and School Trends online provide the personalised items of uniform for all TEACH schools:

PMG Schoolwear
Poole High Street
01202 686688.
poole@pmgretail.co.uk

Order online:
School Trends
www.schooltrends.co.uk
Tel: 0870 165 0161

General uniform, such as trousers, dresses and skirts are available from larger supermarkets. Please use the checklist opposite to assist you in your shopping. We also run a second hand school uniform shop from each school office.

Lost Property

ALL CLOTHING MUST BE CLEARLY NAMED. Lost property is available for parents to look through. At the end of each term, any unclaimed items will be recycled or used to stock our second hand uniform sales.

Book Bags and PE bags

All infant school children will require a school book bag which can be purchased from our school uniform providers. Infant school office also have a small supply of second hand book bags for sale. If you do not buy the school PE bags, please put your child's kit into a small style bag rather than a rucksack as space in cloakrooms is very limited.

School uniform policies are available to view on our school websites (see back cover).

Jewellery, hair, make up and mobiles

Jewellery should not be brought into school. A maximum of two stud like earrings may be worn (one in each ear) although they must be removed before coming to school on a P.E. or swimming day (or must be taken out at school by the child themselves). Watches may be worn (except smart watches and Fitbits) but remain the responsibility of the child.

Hair accessories in school colours or muted colours only are permitted. Please do not allow your child to have inappropriate hair styles for school, e.g. brightly coloured or shaven with patterns. This is not conducive to the school's ethos and distracts children from their learning.

Make-up, nail varnish, tattoo transfers and other piercings are not allowed. Any pupils who do wear make-up or nail varnish at school will be provided with cleanser to enable them to remove it.

Mobiles

Pupils under Year 5 age are not permitted to walk to and from school alone for safety reasons, therefore Year 3 and 4 pupils (and younger) are forbidden from bringing a personal mobile phone to school. The only exception to this rule would be if the child is at someone else's house that evening and their parent wishes them to have their phone for that reason.

Year 5 and 6, may only bring a mobile phone into school if the walk to/from school is unaccompanied by an adult. These are always handed in at the start of each day.



PE kit, infant schools



PE kit, junior schools in 'House' colours



Uniform Checklist

	Ad Astra/Haymoor	Canford Heath Infant/Junior	Not Acceptable
ALL SCHOOLS			
Trousers	Grey, black or charcoal tailored school trousers School conventional material full length	Grey, black or charcoal tailored school trousers School conventional material full length	No jeans, corduroy, leggings, tight fitting, Lycra or skinny fashion trousers (Please note: some shops do sell 'skinny' trousers as part of their school uniform range, but they are not acceptable for our schools.)
Jumper or school sweatshirt or school cardigan	Bottle green with school logo	Purple with school logo	Other coloured sweatshirts, hooded top Fleeces Non regulation jumper/cardigan
Skirts	Grey, black or charcoal knee length skirts	Grey, black or charcoal knee length skirts	Fashion skirts, i.e. pencil or mini skirts Stretchy or skirts shorter than the knee
Pinafore	Grey, black or charcoal knee length dress	Grey, black or charcoal knee length dress	Dress shorter than the knee
Shorts	Black, grey or charcoal tailored shorts or culottes	Black, grey or charcoal tailored shorts or culottes	Fashion shorts / lycra Football shorts
Socks and tights	Plain grey, black or white socks Plain grey, black or white opaque or knitted tights	Plain grey, black or white socks Plain grey, black or white opaque or knitted tights	Fashion tights Coloured or patterned socks or tights / bare feet Tights of less than 50 denier
Shoes	Traditional black low heeled school shoes Velcro, laces, buckle or slip on only	Traditional black low heeled school shoes Velcro, laces, buckle or slip on only	Trainers/branded trainers (even if black) Hi tops High heels, sling backs or open toed sandals wedges / boots / shoes with logos
INFANT SCHOOL ONLY			
Polo shirt	Plain white - no motif	Plain white - no motif	Shirt / coloured polo shirt
Wellies	Early years children only	Early years children only	
JUNIOR SCHOOL ONLY			
Shirt	Plain white short or long-sleeved school shirt with collar Tucked in and buttoned up at the neck	Plain white short or long-sleeved school shirt with collar Tucked in and buttoned up at the neck	Casual or fashion shirt, polo shirts
Tie	Green and gold striped tie clip on or tie	Purple and grey striped tie clip on or tie	No school tie

School life in the TEACH Trust



Canford Heath Infant School



Canford Heath Junior School





Ad Astra Infant School



Haymoor Junior School



Speech, Language and Communication Needs (SLCN) Resource Provision Bases



Canford Heath Infant School
PANDAS



Canford Heath Junior School
KOALAS



Notes



We look forward to welcoming you

Ad Astra Infant School

Sherborn Crescent, Poole, Dorset. BH17 8AP

Tel. 01202 602113

www.adastra.poole.sch.uk

e: aaisoffice@teachpoole.com

 Ad Astra Infant School

 Ad_Astra_Infant_School

Canford Heath Infant School

Learoyd Road, Poole, Dorset. BH17 8PJ

Tel. 01202 380015

www.chis.poole.sch.uk

e: chisoffice@teachpoole.com

 Canford Heath Infant School

 Canford_Heath_Infant_School

Haymoor Junior School

Ashdown Close, Poole, Dorset. BH17 8WG

Tel. 01202 659290

Fax. 01202 659184

www.haymoor.poole.sch.uk

e: hjsoffice@teachpoole.com

 Haymoor Junior School

 Haymoor_Junior_School

Canford Heath Junior School

Learoyd Road, Poole, Dorset. BH17 8PJ

Tel. 01202 676393

www.chjs.poole.sch.uk

e: chjsoffice@teachpoole.com

 Canford Heath Junior School

 Canford_Heath_Junior_School

Poole SCITT

Ad Astra Infant School, Sherborn Crescent,
Poole, Dorset. BH17 8AP

Tel. 01202 605315

www.poolescitt.co.uk

e: scittooffice@adastra.poole.sch.uk



(TEACH)

The Educational Alliance
of Canford Heath

Company Number 9484306

Registered Address:

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