

## Pandas – SLCN Base Curriculum Overview – Cycle A

	Autumn			Spring		Summer	
Duration	7 weeks		7 weeks	6 weeks	5 weeks	6 weeks	7.5 weeks
Topic	Happily, ever after!	Oh No, it's a Gruffalo	Jingle Bells	Blast off! (Space)	Walt Disney Wonders	Circle of Life!	Brilliant Bodies!
Articles	Article 28 Article 29 Article 31	Article 28 Article 22 Article 4		Article 28 Article 29 Article 31	Article 28 Article 29 Article 31	Article 28 Article 29	Article 24 Article 28 Article 27
Sparkly Starters	Fairy Tale Sensory Story	Gruffalo hunt	Christmas Tree assembly	Act out going to space - Neil Armstrong  Space dress up	Watch part of a Disney film	Crazy Creatures / farm visitors	Sports Activity Morning
Fab Finishes	Drama Workshop/Storyteller and dress up as a princess/king/prince	Perform Gruffalo story to Junior Base  Gruffalo Exhibition	Watch Year 1 Nativity  Christmas singing concert	Space Day! Space related arts and crafts, rocket launch and science activity	Walt Disney Performance  World Book Day – dress up as a book character	Releasing of butterflies	Sports day! Moving on up/New Pandas' activities
Focus authors	Hans Christian Anderson	Julia Donaldson		Michael Rosen	Mary Hoffman	Eric Carle	Sue Hendra
Focus literature	The Gingerbread Man/ Goldilocks and the Three Bears/ Little Red Riding Hood/ Children's Cookbook	The Gruffalo A First Poetry book		Neil Armstrong: Little People, Big Dreams	Frozen	The Very Hungry Caterpillar	Avocado Baby/ When I Grow Up - Mo Farah and Ellie Simmonds

<p><b>Literacy genres</b></p>	<p><b>Narrative</b> – stories/ setting description (Traditional Tales)</p> <p><b>Non-fiction</b> – instructions (making a fairytale character biscuit)</p>	<p><b>Non-fiction</b> Instruction: How to catch a Gruffalo!</p> <p><b>Narrative</b> – character description</p>	<p><b>Poetry</b> - acrostic</p>	<p><b>Non-fiction</b> Recount: Going to space in a rocket</p> <p>Non-chronological report: Space</p>	<p><b>Narrative</b> – character description, setting descriptions, story (adventure story)</p>	<p><b>Non-fiction</b> Non-chronological report: Life cycles</p>	<p><b>Non-fiction</b> Personal Recount: trip to the supermarket</p> <p>Narrative – story writing 'Supertato'</p>
<p><b>Writing focus</b></p>	<p>Writer's Workshop Handwriting Phonics-based Word level Sentence level</p>	<p>Writer's Workshop Handwriting Phonics- based Word level Sentence level</p>	<p>Writer's Workshop Handwriting Phonics-based Word level Sentence level</p>	<p>Writer's Workshop Handwriting Phonics-based Word level Sentence level</p>	<p>Writer's Workshop Handwriting Phonics-based Word level Sentence level</p>	<p>Writer's Workshop Handwriting Phonics-based Word level Sentence level</p>	<p>Writer's Workshop Handwriting Phonics-based Word level Sentence level</p>
<p><b>Maths</b></p>	<p>Baseline Number: Place value Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction Number: Place value Geometry: Shape</p>	<p>Maths Quiz (assessment) Number: Addition and Subtraction Number: Place Value</p>	<p>Measurement: Length and Height Measurement: Weight, Mass, Volume and Capacity Number: Place Value</p>	<p>Maths Quiz (assessment) Number: Multiplication and Division Number: Fractions</p>	<p>Geometry: Position and direction Measurement: Money Measurement: Time Number: Place value</p>	
<p><b>Science</b></p>	<p>Materials – identify common materials, sort properties</p>	<p>Plants – deciduous and evergreen Identify features</p>	<p>Environment - Space</p>	<p>Animals – naming common animals from groups</p>	<p>Animals – butterfly and duck life cycles</p>	<p>Human Body – main parts - human life cycle</p>	

<b>Geography</b>	Where Am I? England and the UK  Locational and Place knowledge			Earth, weather and seasons	Oceans  Looking after the world and plastic pollution	
<b>History</b>		My past and present – past events in own and families' lives. Know that we do things at different times of the year  Gunpowder Plot	First moon landing – Neil Armstrong			Toys - now and in the past
<b>Art and Design</b>	Primary colours /secondary colours Colour wheel	Andy Goldsworthy  Barbara Hepworth  Henry Moore  Clay – 3D sculptures	Jackson Pollock - splatter painting		Kandinsky - repeating patterns - repeating prints	Bisa Butler - fabric art - self-portraits
<b>Design Technology</b>	Make a 3D structure: joining and strengthening (castle/cottage/tower)		Design and make: levers and mechanisms (moving part book cover)			Design, make and evaluate: a healthy food product (ice pop)
<b>Computing</b>	Online safety and keyboard skills	Coding following instructions	Create and follow simple codes	Taking photos and adding captions	Digital presentation	Create, follow and test simple codes

<b>Music</b>	Jolly Music	Jolly Music	Jolly Music	Disney Performance Songs	Jolly Music	Jolly Music
<b>PE</b>	Fundamentals Gymnastics – travelling and balances	Fundamentals Ball Skills – sending and receiving	Net and Wall Striking and fielding	Walt Disney Wonders Dance (Parents invited to watch)	Gymnastics - travelling and jumping – use of apparatus	Athletics Competitive/Carousel-sports day practice
<b>PSHE</b> (including relationships and sex education)	This is Me	Celebrating Differences (including anti-bullying)	Aspirations	Health and Wellbeing	Relationships	Changes
<b>Religion and Worldviews</b>	<u>Christianity</u> What is special?	<u>Christianity</u> What is Christmas?	<u>Christianity</u> What makes places special?  <u>Judaism</u> What is important to Jews?	<u>Christianity</u> What is Easter?	<u>Christianity</u> How do people celebrate?	<u>Christianity</u> What can we learn from stories?  <u>Islam</u> What can we learn from stories?