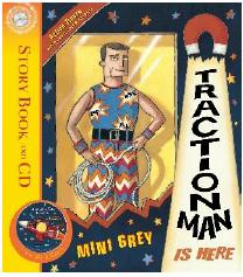


YEAR TWO TOPIC NEWSLETTER

Summer Term 2026

Superheroes to the Rescue! (6 weeks)



Our next exciting topic is all about magnificent superheroes! We start the topic by exploring several superheroes from books and magazines, focussing on the truly fantastic book 'Traction Man' written by Mini Grey. In this book, Traction Man is a superhero who is ready for anything and saves the day on many occasions. Once we have explored this story, through role-play and drama, the children will have the opportunity to plan and write their own superhero adventure story - starring their very own superhero! In maths, the children will be using the method of regrouping addition and subtraction number sentences, including worded problems, interpreting and analysing data. During topic time, the children will explore the life of real-life heroes, such as Martin Luther King Jnr and Marie Curie. Throughout our DT lessons, they will design and make their very own superhero getaway car to bring their stories to life. They will make their own cars by sawing (with supervision) fixing wooden doweling together and attaching wheels onto axles to make their car travel. At the end of the topic, the children will have a chance to race their car against others in their class. **On Monday 20th April 2026, we would like the children to come to school dressed up as superheroes** (please see separate letter for further details).



Home Learning Activity

For the children's home learning, we would like them to choose one from the following:

- Design a superhero logo.
- Design a superhero accessory, e.g. mask, cape, belt, wrist bands.
- Design and draw a front cover for a new superhero adventure story (including title, the superhero and setting).
- Create a comic strip that includes a well-known superhero or one you have invented.

The children's home learning must be sent into school by **Friday 15th May 2026** (please feel free to send it in earlier).

Focus Author

This half term, we will be reading and discussing books and stories written by the author Rachel Bright. There are some lovely shorter stories to read by this author, such as 'The Koala Who Could' or 'Side by Side' but if your child would like a more challenging text, then they might like to try 'Snail in Space'.

Diary Dates

Thursday 16th April – Fire! Fire! Exhibition

Monday 20th April – Children to come to school dressed up as superheroes

Thursday 23rd April – PATCH K-POP Dance Party

Monday 4th May – Bank Holiday

Wednesday 6th May – Beachwise workshop

Monday 18th May - Friday 22nd May – Walk to School Week

Friday 22nd May – Break up for May Half Term

Monday 25th May to Friday 29th May - HALF TERM

SPECIFIC LETTERS ABOUT SOME OF THESE EVENTS WILL FOLLOW SHORTLY

PE- Dance and Outdoor Games

In PE this half term, the children will be learning dance. They will learn to behave and act like superheroes, whilst creating a superhero dance routine.

In outdoor games, we follow a scheme called 'Get Set 4 PE' which is fully aligned to the National Curriculum and Ofsted requirements. This term, we are focusing on athletic activities, for example throwing, running and jumping.

PE days are as follows:

Lions: Monday and Tuesday

Leopards: Tuesday and Wednesday

Tigers: Monday and Thursday

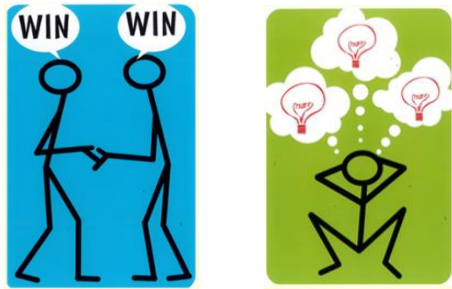
Panthers: Wednesday and Thursday

Please help us to keep your child safe by removing their earrings on PE and outdoor games days, otherwise they will be unable to participate some parts of these sessions. Please also ensure that, if your child has long hair, it is always tied back; their PE kit is in school and that their clothes are clearly labelled with their name. Your child's PE bag will be sent home half termly to be washed.

PSHE

In PSHE, the children will learn about relationships and our families.

We will be recapping these Trickbox tricks this half term: Win Win and Lightbulb



Religion and Worldviews

In our RWV lessons, the children will learn about Christianity and in particular what Christians learn from parables.

If you have any questions about this newsletter, please contact your child's class teacher.

Thank you for your continuous support,

Miss Taylor, Miss Woodman, Mrs Cole, Mrs Thorne and Miss Roberts