

YEAR TWO TOPIC NEWSLETTER

Spring Term 2022 (6 weeks)

Who's Afraid of the Big, Bad Wolf?

The focus for this topic is traditional stories where the children will listen to, read and retell a number of traditional tales and other stories involving the character of a wolf. The children will bring the story 'Little Red Riding Hood' to life during their story telling session with the fantastic Martin Maudsley. During the session, the children will use music and actions to add suspense and drama to their stories. This will lead brilliantly onto our dance lessons, where the children will learn their own 'Little Red Riding Hood and Big Bad Wolf' dances, with opportunities to put their own 'creative side' to them. During our music sessions, the children will perform long and short sounds on untuned instruments in response to symbols and we will follow simple Kodaly stick notation. In 'Science', the children will learn how animals and humans grow from babies into adults. We will describe the basic needs of these animals and humans, which will also include the importance of exercise, good hygiene and eating the right amounts of different types of food. This is a heavily led 'Design and Technology' topic, where the children will have the opportunity to design their wolf mask as part of a home learning activity (see below). They will also design and make their wolf puppet using fabric where their sewing skills will be put to the test! In computing, we will be coding, testing and debugging. During our maths lessons, we will focus on multiplication, division, 2D and 3D shapes.

Home Learning Activity



For their home learning, we would like the children to create a mask of a wolf character. The children will perform a wolf parade and will also use their wolf mask when doing their 'Wolf Dances' (on the last week of term).

Please hand in their home learning into school by Friday 21st January 2022.

Focus Author

This half term, we will be reading and discussing books and stories written by the author, Anthony Browne such as 'Gorilla' and 'The Tunnel'.



Diary Dates

Wednesday 5th January – Story teller visit to school

15th and 16th February – Parent/Carer Consultations

P.E. – Dance and Outdoor Games

In PE this half term, the children will perform dances using simple movement patterns by completing a dance routine based on Little Red Riding Hood and the Big Bad Wolf.

In Outdoor Games, we follow a scheme called 'Get Set 4 PE' which is fully aligned to the National Curriculum and Ofsted requirements. This term, we are focusing on the development of invasion sports in terms of dribbling, throwing, passing, attacking, defending and spatial awareness.

PE days are as follows:

Lions: Tuesday and Wednesday

Leopards: Wednesday and Thursday

Tigers: Monday and Tuesday

Panthers: Monday and Thursday

Please help us to keep your child safe by removing their earrings on PE and outdoor games days, otherwise they will be unable to take part some parts of these sessions. Please also ensure that if your child has long hair it is tied back, their PE kit is in school and that their clothes are clearly labelled with their name. Your child's PE bag will be sent home half termly to be washed.

P.S.H.E. and RE (Religious Education)

In PSHE, the children will be learning about dreams and goals. In RE lessons, the children will learn about the religion of Islam.

If you have any questions about this newsletter, please contact your child's class teacher.

Thank you for your continued support.

Teaching Staff - Year Two

Miss Taylor, Miss Slater, Mrs Robertshaw, Mrs West

and Mrs Thorne

Teaching Assistants

Mrs Elton, Mrs Finney, Miss Guppy, Mrs Smeeth,

Mrs Way, Mrs Young and Mrs Gailor