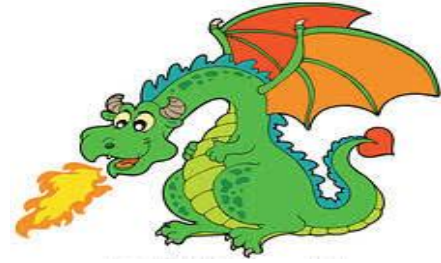




# YEAR 1 TOPIC NEWSLETTER

## Spring Term 2022



### Knights, Tales and Dragon Scales (6 weeks)

During this topic, the children will be immersed in the mysterious fantasy world of dragons, castles and knights. The 'Sparkly Starter' for this topic will be going on a mystery hunt searching for clues to find a dragon egg. This will lead into our focus for literacy, where we will read the story 'George and the Dragon'. This is a wonderful story about a dragon who is scared of mice! We will use this story to help us write descriptions and a story of our own. Further to this, we will be learning and writing poems about dragons. In maths we will be looking at length, height, weight and volume through lots of hands on investigations. Whilst in design technology, we will be designing, making and evaluating our own pop up or moving part book cover, thinking about the materials, shapes and colours we should use to make an appealing product. To celebrate the end of this topic, on **Thursday 7<sup>th</sup> April**, we will be having a fantastic musician and storyteller, please look out for a letter about this closer to the time.

### Home Learning Activity

There are many activities you could do to support our topic at home, below are a few ideas to get you started:

- You could visit your local library and explore other prince, princess or dragon stories that they may have for you to share together. You could take pictures of your child enjoying the stories and encourage them to write a sentence about which stories they liked and why.
- You could encourage your child to make a dragon sculpture and write sentences about what it looks like or where it might live,
- You could imagine you have your very own dragon and write your own dragon story about your adventures together.

Please send in any home learning by **Friday 25<sup>th</sup> March** at the latest. We look forward to seeing your fantastic home learning journey with your child. Each child will be able to share their home learning with the class and receive a certificate!

### P.E. – Gymnastics, Dance, Games

In dance, we will use 'Under the Sea' music to help the children create expressive dance routines. In Outdoor Games, we follow a scheme called 'Get Set 4 PE' which is fully aligned to the National Curriculum and Ofsted requirements and it focuses on the development of agility, balance and coordination and cooperative learning. Please note the changes in PE days.

<u>Squirrels:</u>	PE - <u>Thursday</u>	Outdoor Games – Wednesday
<u>Badgers:</u>	PE – Wednesday	Outdoor Games – Monday
<u>Hedgehogs:</u>	PE - <u>Monday</u>	Outdoor Games - <u>Thursday</u>
<u>Rabbits:</u>	PE - Tuesday	Outdoor Games - <u>Thursday</u>



Your child's PE bag will be sent home at the end of each term to be washed. Please ensure that a full kit is provided, including shorts for gymnastics and dance and long tracksuit bottoms for when the children complete games outside. Any earrings must be removed on PE/Outdoor Games days and long hair must always be tied back.

## P.S.H.E. and Discover RE

This term our PSHE work will focus on 'Healthy Me'. Our PSHE sessions will be taught in circle times and assemblies. We will also be promoting the 5Rs: **Readiness, Resilience, Resourcefulness, Responsibility and Reflection** as part of our school's ethos around being a 'Life-Long Learner'. In Discover RE the children will be learning about Palm Sunday and what Christians believe about Easter.

## Focus Author

This half term our focus author is Tom Fletcher. The author famous for books such as *There's a Dragon in Your Book*, *Brain Freeze* and *The Creakers*.

## Calendar Dates

- 3<sup>rd</sup> March - World Book Day 2022
- 28<sup>th</sup> March – Rights Respecting Week
- 6<sup>th</sup> April - Easter Treats Day
- 7<sup>th</sup> April – Year 1 Storyteller

Many thanks for your continued support. If you have any questions about your child's learning journey, please do not hesitate to contact us.

Thank you for your continued support.

Mrs Adams, Miss Excell, Mrs Cole, Mrs Watson and Mrs Blake-McKeown

