



## YEAR ONE TOPIC NEWSLETTER

Summer Term 2022

Roots, Shoots and Muddy Boots

(5 weeks)



This topic is largely based around science and art. We will learn to describe the different parts of a plant, such as its roots, stem, leaves and flowers and explain their functions. In art, we will use pastels to imitate the famous 'Sunflowers' picture by Van Gogh. In addition, the children will take part in a sunflower growing competition! Each child will plant their own sunflower seed and throughout the topic they will need to make sure that it is getting the right things to make it grow. By the end of the topic the child's seed in each class that has grown the tallest will be the winner! The focus text in Literacy is the wonderful story 'The Owl who was Afraid of the Dark'.

At the end of our topic, you are invited to our 'Fab Finish', which will be a plant sale. Here, the children will sell plants they have grown and the artwork they have created at school. Any money raised from the plant sale, will go right back into Year 1 and the children will decide what they wish to spend their class money on. The plant sale will take place on **Thursday 26<sup>th</sup> May**. If you would like to purchase any of the items your child has made, please could you bring the correct change. We will send out a price list nearer the time. If you cannot make our plant sale but want to buy your child's items, you can send the money into school on the day with your child and we will send the items home.

### Home Learning Activity

There are many activities you could do to support our topic at home, below are a few ideas to get you started:

- Using some of the ideas and characters from your favourite stories about animals you could write your own adventure story. You do not have to write the whole story all at once. You may like to take each part of the story a day at a time. You can either write the story on paper or type it on the computer. When you have finished your story, you could also illustrate it and make a front cover.
- If you would prefer, you could try some planting of your own at home and write instructions about what you have planted. You could take photos of what you have planted and tell us all about it.

We always love to see what you have been doing at home and each child gets a certificate for any home learning done. Please can you send in any home learning at the latest by **Friday 20<sup>th</sup> May**.

# P.E. – Gymnastics, Dance, Games

In dance, we will use music to help the children create expressive dance routines. In Outdoor Games, we follow a scheme called 'Get Set 4 PE' which is fully aligned to the National Curriculum and Ofsted requirements and it focuses on the development of agility, balance and coordination and cooperative learning.

Squirrels: PE- Monday      Outdoor Games: Wednesday

Badgers: PE - Wednesday      Outdoor Games: Monday

Hedgehogs: PE- Thursday      Outdoor Games: Wednesday

Rabbits: PE- Tuesday      Outdoor Games: Monday



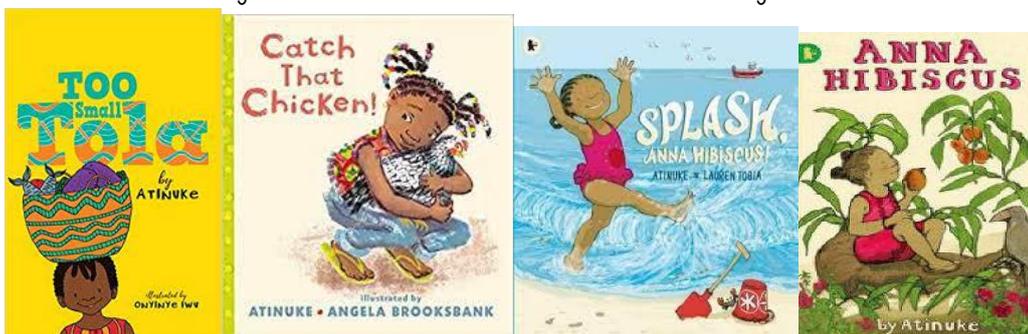
Your child's PE bag will be sent home at the end of each term for a wash. Please ensure that a full kit is provided, including shorts for gymnastics and dance and long tracksuit bottoms for when the children complete games outside. Any earrings must be removed on PE/Outdoor Games days and long hair must be tied back.

## P.S.H.E. and Discover RE

This term our PSHE work will focus on 'Relationships'. The children will learn about understanding friendships and other relationships including with their family. They will also consider how to resolve conflicts and develop their communication skills. We will continue linking the lessons to our school values of trust, excellence, aspiration, collaboration and honesty alongside the rights and responsibilities of the class charter. RE will also be taught weekly and in RE this half term the children will be learning about Judaism.

## Focus Author

This term we will focus on the author Atinuke, writer of the stories about Anna Hibiscus and Tola.



## Calendar Dates

Thursday 26<sup>th</sup> May - Y1 Plant Sale

If you have any questions about our learning please do not hesitate to contact us.

Many thanks for your continued support,  
Mrs Adams, Mrs Blake-McKeown, Mrs Cole, Mrs Watson and Miss Excell