

Date: 7th September 2022 – Version 34

TEACH POOLE SCHOOLS' RISK ASSESSMENT AND ACTIONS FOR COVID – ACADEMIC YEAR 2022-2023

This health and safety plan for the education of all pupils, staff and visitors is to replace the previous 33 versions. Allschools guidance for Covid was withdrawn in the summer term 2022. This Risk Assessment is simply to ensure that our schools continue to maintain good practice in relation to loving with Covid from hereon in.

No	Description	Aims, hazards and action required to implement required control measures outlined by the Govt guidance
1.	Ensure good hygiene for everyone.	<p><i><u>Hazard: Increased transmission of Covid-19 amongst pupils and staff.</u></i> <i><u>Aim: To reduce the transmission of Covid amongst pupils and staff.</u></i></p> <p><u>Hand hygiene</u> Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.</p> <p><u>Respiratory hygiene</u> The 'catch it, bin it, kill it' approach continues to be very important. The e-Bug COVID-19 website contains free resources, including materials to encourage good hand and respiratory hygiene.</p>
2.	Maintain appropriate cleaning regimes, using standard products such as detergents.	<p><i><u>Hazard: Increased transmission of Covid-19 amongst pupils and staff.</u></i> <i><u>Aim: To reduce the transmission of Covid amongst pupils and staff.</u></i></p> <p><u>Every day cleaning regimes</u> Daily cleaning will use standard cleaning products such as detergents and bleach, paying attention to all surfaces but especially ones that are touched frequently, such as door handles, light switches, work surfaces, remote controls and electronic devices.</p>

		<p>Cleaning should be more frequent depending on the number of people using the space, whether they are entering and exiting the setting and access to handwashing and hand-sanitising facilities. Cleaning of frequently touched surfaces is particularly important in bathrooms and communal kitchens.</p>
3.	<p>Keep occupied spaces well ventilated.</p>	<p><i>Hazard: Increased transmission of Covid-19 amongst pupils and staff.</i></p> <p><i>Aim: To reduce the transmission of Covid amongst pupils and staff.</i></p> <p>When the school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. Poorly ventilated spaces will require action to try to ensure fresh air flow in these areas.</p> <p>Holding events which involve more people, such as inviting parents/visitors/assemblies, must be in places where ventilation is good and fresh air can flow. If possible, systems should be adjusted to full fresh air or, if this is not possible, then systems may be operated as normal, if the temperature in the room is uncomfortably high.</p> <p>Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so).</p> <p>There should be a balance the need for increased ventilation while maintaining a comfortable temperature.</p>
4.	<p>Follow public health advice on testing and respiratory infections.</p>	<p><u>Testing and absence</u></p> <p>Testing for Covid is no longer required, or recommended.</p> <p><u>If you test positive for Covid - ADULTS</u></p> <p>If you have a positive COVID-19 test result, try to stay at home and avoid contact with other people for 5 days after the day you took your test.</p> <p><u>If you test positive for Covid - CHILDREN</u></p> <p>It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional.</p> <p>If a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test, if they can.</p> <p><u>If someone in your household has Covid</u></p> <p>Children and young people who usually attend an education or childcare setting and who live with someone who has COVID-19 should continue to attend the setting as normal and do not need to be off school.</p> <p>Staff who live with people with Covid should also attend work, as normal.</p>

		<p><u>Vaccination for staff and parents/carers</u></p> <p>We recommend all school staff and parents/carers take up the offer of a vaccine.</p>
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- Using the TEACH Risk Evaluation table below, the CEO/EHT considers the Likelihood of transmission as ‘3’ (Possible) and the severity of transmission as ‘2’ (minor) resulting in an overall managed risk level, with mitigations in place, of ‘6’ (07/09/22). As such, this risk assessment will be regularly reviewed.
- The monitoring of the robust implementation of control measures is the responsibility of CEO/EHT, HOS, Deputy Heads, Year Leads, Breakfast Club and Buddy Club leads, line Managers, and Site Managers. Any concerns must be reported immediately to the HOS using Form A (Accident, Incident and Near-miss Report form).

Risk evaluation ratings	Risk action required
Extreme risks (15-25): Possibility of fatality, disabling injury or occupational ill- health.	The task, activity or event must NOT take place. Seek H&S advice and guidance. If a dynamic risk assessment suggests extreme risks may be present, STOP immediately. Additional control measures are required to eliminate, reduce or control risks.
High risks (8-12): Possibility of a major injury requiring hospital treatment or an absence from work of 7+ days due to their accident-injury.	Aim to reduce risks before commencing the task. Seek H&S advice and guidance. Monitor to ensure control measures are fully implemented and maintained. Regularly review the risk assessment.
Moderate risks (2-6): Possibility of an injury requiring first-aid treatment and/or diagnostic tests in A&E (e.g. X-ray)	If possible, reduce risks further. Seek H&S advice and guidance. Monitor to ensure control measures are fully implemented and maintained. Regularly review the risk assessment.
Low risks (1-3)	No further action required. Monitor to ensure control measures are fully implemented and maintained. Regularly review the risk assessment.

		Likelihood				
		1 Rare	2 Unlikely	3 Possible	4 Likely	5 Almost Certain
Consequence	5 Catastrophic	5 Moderate	10 High	15 Extreme	20 Extreme	25 Extreme
	4 Major	4 Moderate	8 High	12 High	16 Extreme	20 Extreme
	3 Moderate	3 Low	6 Moderate	9 High	12 High	15 Extreme
	2 Minor	2 Low	2 Moderate	6 Moderate	8 High	10 High
	1 Negligible	1 Low	2 Low	3 Low	4 Moderate	5 Moderate