



CANFORD HEATH INFANT and JUNIOR SCHOOLS

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TEACH Trust Poole

Trust Excellence Aspiration Collaboration Honesty

Article 28: Every child has the right to an education. Primary education must be free.

15th November 2022

Reading at home

Dear parents/carers,

As you all know, reading is a top priority in our school and we want our children to learn to read fluently and love reading!

Your child will be bringing home a book banded book that is decodable at their reading level and this means that they can confidently practise the reading skills they have been taught in school. The book will only contain graphemes (letter/s) and tricky key words that they have been taught in class and are secure with. Occasionally, you might notice that your child has brought home an additional book banded book from the next set of books. This will be a challenge book and will include tricky words and/or graphemes that they might not be secure with but have been taught them in class. Your child may require some additional support with this book, but if they find it too challenging, please stick with the book that they are secure with.

When you are listening to your child read, please encourage them to sound out any unknown words and discourage them from guessing the word by looking at it as a whole word. When they have sounded out the entire word, they might need to be reminded to blend the sounds together and say the word. When they come to a tricky key word, they might need to be reminded that it is a tricky word that they have learnt in school, but they can still look for the sounds they know within the word. Whilst the children are still sounding out lots of words within books, we would suggest focussing on developing their phonics whilst they read, saving comprehension-based questions for story time when an adult is reading to them or when they have developed more fluency with their reading.



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We have a set list of tricky key words that are taught in each year group. Tricky words are high frequency words that can't be sounded out using the children's current knowledge. The children practise reading and writing these words in phonics, reading and literacy lessons. They sound out the words, looking for the graphemes that they already know and then explore the ones that they don't know yet (often shown in red). The complete list of these words is attached. Some of these words are tricky at the time of teaching, but they become fully decodable when the children have learnt alternative graphemes, as they move through school. E.g. *like* – the children learn the split digraph i-e in Year 1.

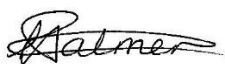
Keep an eye out on Facebook to see the video of our lovely EYFS children sharing the sounds they have been learning. This is also on the school website and it is useful in helping the children practise their sounds.

Over the last few weeks, we have been adding lots of fantastic new books to our reading boxes for the children to bring home and taking out any books that are broken or missing pages. Please can we ask that if you spot a book at home that needs some TLC, please pop a note on the book and ask your child to pass it to an adult in school. This will ensure that the book is fixed before it is sent out to another child.

It is absolutely fantastic to see the children reading books at least 3 times a week at home and enjoying stories with members of their family. Thank you – the impact that this has can not be underestimated – it is massive.

If you have any questions about supporting your child with reading, please speak to your child's class teacher. We are always more than happy to help.

Yours Faithfully



Mrs L Palmer

Headteacher



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EYFS

his	as	all	you	pull	what	says
is	has	we	they	push	have	do
to	no	me	he	by	out	some
I	go	be	are	here	like	come
into	the	was	my	little	said	were
a	of	she	put	one	so	there

Year 1

their	please	love	Mr	full	work	where
looked	through	friend	again	many	could	
different	laughed	school	eyes	old	would	
called	oh	ask	because	any	should	
though	your	asked	Mrs	water	today	
mouse	once	house	people	who	our	

Year 1 and Year 2

find	past	bath	class	child	fast	both
kind	money	most	pass	wild	last	father
mind	after	only	path	behind	plant	grass
everybody	every	clothes	hold	parents	busy	prove
floor	Christmas	climb	told	pretty	hour	improve
poor	break	door	sure	sugar	beautiful	even



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<i>cold</i>	<i>steak</i>	<i>half</i>	<i>whole</i>	<i>move</i>	<i>gold</i>	<i>great</i>
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