



# CANFORD HEATH INFANT and JUNIOR SCHOOLS

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TEACH Trust Poole

Trust Excellence Aspiration Collaboration Honesty

*Article 29: Children have the right to develop their personality and talents to the full*

30<sup>th</sup> June 2023

Dear Parents/ Carers,

## *Transition to Year One*

*This morning, the children had the opportunity to spend some time in Year One. They really enjoyed looking around their new classroom, meeting their new teacher and all the grown-ups that will be helping them with their learning, when they return to school in September.*

*Your child will have brought home a separate letter from their new teacher and from this, you will be able to see which class they will be in next year and their new teacher's name.*

*Although routines and expectations are similar to those in Early Years, we have put together some information that we hope you will find useful in preparing your child for Year One:*

### The Year One Team

*Badgers' Class -Teacher: Miss Laws*

*Squirrels' Class -Teacher: Miss Snow (Year Leader)*

*Rabbits' Class -Teacher: Miss Excell (soon to be Mrs Lee)*

*Hedgehogs' Class - Teachers: Mrs Cole and Mrs Watson*

*The teaching assistants in Year One include: Mrs Coleman, Miss Smeeth, Mrs Trusson and Mrs Smith*

### Organisation for dropping off and collecting

*When dropping your child to school in the morning, the children will no longer use the Early Years' gate but will enter school using the big, green main gates on the front playground. The Year One TAs will be present on the gate and will be on the playground directing the children to the correct door in Year One. The children have practised walking from the gates to their new classroom to give them some experience of doing this. At home time, you can collect your child from the Year One area at the far end of the playground. Squirrels and Badgers will use*



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Squirrels' classroom doors to exit, whilst Hedgehogs and Rabbits will be collected from the Year One base doors.

### Developing as independent learners

In Year One, we will continue to develop the children's independent skills. As part of this development, the children are given more responsibility for handing in letters, homework and changing their reading books. Initially, the class teachers and teaching assistants will support the children in checking their book bags for letters and reminding them to change their books. After the first few weeks in Year One, we will then continue to remind the children each day to check their own book bags for letters and remind them to do all of their morning jobs.

### Water bottles/ fruit

As in Early Years, the children should bring a labelled water bottle to school (containing water only please) in addition to their lunchbox drink, if they bring a lunchbox. The children are able to drink their water throughout the day and can refill their bottle at playtime and lunchtime. The children will also continue to receive a free piece of fruit each day.

### Reading at home

In Year One, we continue to encourage reading at home as frequently as possible. All children must read at home at least three times a week and have this reading recorded in their reading record. The children will bring home their reading record and a banded reading book each day. The children are rewarded for both their reading at home and in school. They will bring star stickers home on a Friday to show how many reads were recorded for them throughout the week. Reading at home is the most important thing that you can do to help support your child's language and literacy development. If, for some reason, they have not read at home at least three times that week and recorded it in their reading record, then they will have a reading opportunity on Friday to ensure that this vital reading practise takes place.

### Spellings

We will not start our spelling quizzes until later on in the year. However, please do try and do some daily recap of the phonics sounds that your child has already learnt (these are in their reading record and sound books). Please also practise reading the tricky words that were sent home in EYFS, and we will send home a new Year One list in September.

### Homework Sheets

Every Friday, we will send home a sheet that will explain what the children have been learning throughout the week. It will also contain a maths homework task for the children to complete. This is linked to the children's maths learning of that week. Please do support your child in completing this task. It can be returned to school as soon as it is completed, but please send this into school by the following Thursday, at the latest.

### Topic task

With every new topic that we cover, we will send a home-learning project based on that topic. In completing



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this task, we ask that you choose how your child would like to present it, so they can be as creative as they like! The children will have the opportunity to share their home learning with the class; put it up on display for other children in the year group to see, and they will also receive a certificate for completing it.

Over the holidays, it is essential to continue to encourage your child to read as much as possible, whether it's around the environment, books, comics or magazines etc. In addition, your child can also practise their mental maths skills, such as number bonds to 10, doubling and halving numbers and adding and subtracting numbers.

We hope that this letter has given you a brief insight into some of the Year One routines and home learning. We look forward to seeing you at the Year One 'Welcome to Base' evening, which will take place on **Thursday 7<sup>th</sup> September at 5pm**. This will give you a more detailed overview of the learning and procedures in Year One. You will also have the opportunity to see your child's new classroom and meet their new class teacher. In the meantime, if there is anything else you would like to know about Year One, please do not hesitate to ask your child's current class teacher.

*Have a wonderful summer holiday!*

Yours faithfully

Year One Team



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