



CANFORD HEATH INFANT SCHOOL
PE AND SPORTS PREMIUM IMPACT
REPORT FOR THE 2022-2023
ACADEMIC YEAR



Details with regard to funding

Total amount allocated for 2022/23	£18390.00
Total spent and reported on by 31st July 2023.	£15832.36
Total carried over into 2023/24	£2557.64

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><i>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A – swimming takes place at our partner junior school.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</i></p> <p>Please see note above</p>	N/A %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes / No

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			£5219.76 28.3%
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>• Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>• Purchased PE equipment to update scheme of work to include mini-games. Including Get set 4 PE scheme annual money, as well as EYFS curriculum (bikes).</p> <p>• Included in the cost above - equipment/repairs inspected (Universal services).</p>	<p>£1081.58</p> <p>As above</p>	<p>• Equipment has been bought to match the new scheme and will last for numerous years including bikes for EYFS.</p> <p>• Play equipment installed is safe to use regularly and will have a longer life span.</p> <p>• Promoted well-being and positive outlook on physical activity ensuring long term effects. Next year, incentive to bring in 'runner of the week'.</p> <p>• Promote active travel to school – next year to take part in the Active Lives Survey.</p> <p>• Play equipment installed and will be a permanent feature to ensure continued physical activity on playgrounds.</p>
	<p>• All year groups participated in 'Mile a Day' (EYFS once or twice a week to build up).</p>	<p>£0.00</p>	
	<p>• Purchased scooter pods to encourage active travel.</p>	<p>£858.00</p>	
	<p>• Purchased additional active, obstacle equipment for active break and lunch use (inc PE sessions) for all age groups.</p>	<p>£3280.18</p>	
		<p>• With the recently purchased PE scheme, new equipment ensured we continued to enhance their physical activity and improve their fine/gross motor skills. There is now progression from KS1 to KS2.</p> <p>• Ensured equipment installed is safe to use.</p> <p>• Enhanced physical fitness and engagement of their brains and increased level of activity in school time 50%.</p> <p>• Encouraged use of scooters as an alternative form of transport to and from school.</p> <p>• Enhanced physical fitness and engagement of their brains and to encourage and promote physical activity during break/lunch play.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			£9789.67	53.2%
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Raise the profile of PE and Sport across the school for whole school improvement (relating to the School Improvement Plan for developing growth mindset and provisions for the disadvantaged children). 	<ul style="list-style-type: none"> 'Premier Sports' -staff CPD took place in the afternoon during curriculum time and ran a lunchtime club for PP/SEND chn. 	£3330.00	<ul style="list-style-type: none"> Staff CPD has improved quality of teaching. 	<ul style="list-style-type: none"> Will continue onto next year to ensure new staff/ECTs to obtain same support. Premier Sports will teach new subjects to continue to up-level teacher skills. To instil within children the knowledge that anyone can achieve anything if you work hard and aim high or try new things. To link reading with sport and create a varied range of texts to grab the interests of different readers. Due to this being a brand-new initiative in our school the Forest School will continue to grow and resources added to it. Aim to extend onto other year groups next year (not just EYFS). Continue next year to ensure effective transitions. Positive comments from parents and peers to indicate success, Ongoing development to adapt with changes to our SEND children and ensuring all chn participate in PE despite their needs. PE lead to liaise with appropriate outside agencies ie physiotherapists to ensure we are providing the correct equipment.
	<ul style="list-style-type: none"> Purchased sport books/sporting heroes for library sports section. 	£106.28	<ul style="list-style-type: none"> To aid the PE curriculum and broadened children's views on a range of sporting heroes. This works alongside the whole school approach of learning about significant people. 	
	<ul style="list-style-type: none"> Continue to set up, extend and build up Forest School on site (inc training of staff). 	£3388.77	<ul style="list-style-type: none"> To promote the holistic development of all involved, fostering resilient, confident, independent and creative learners. 	
	<ul style="list-style-type: none"> Sports transition afternoon arranged and led by PE lead. 	£0.00	<ul style="list-style-type: none"> 100% pupils coming to CHJS from CHIS to attend transition afternoon. 	
	<ul style="list-style-type: none"> Purchased resources for SEND (to enable ALL pupils to participate in all aspects of PE) and storage (for sustainability). 	£2964.62	<ul style="list-style-type: none"> SEND children participated in all PE lessons, lessons adapted and equipment was bought to enable 100% participation. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £678.00 3.6%	
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Increase confidence, knowledge and skills of all staff in teaching PE and sport. 	<ul style="list-style-type: none"> Teachers and HLTA- CPD took place with Premier Sports (Outdoor PE lessons once a term per year group). CPD release time. ECTs to go on courses to watch specialists in areas that require CPD from staff. Maintain programme of obs by PE lead and team-teaching of lessons to assess CPD needs. PE lead monitored and coached in all year groups for support and to ensure continuity and progression. 	<ul style="list-style-type: none"> See combined amount for Premier Sports above. <p>£678.00</p> <p>£0.00</p>	<ul style="list-style-type: none"> HLTAs/Teachers felt more confident in focussing on the 'whole child' and identified the next steps in their development. PE lessons used to promote and develop pupils' personal and social skills to enable better attitudes to learning. Increased enjoyment of teaching PE increased enjoyment of taking part in PE lessons, which encouraged active lifestyle. ECTs went on PE courses as part of CPD. PE lead/observed PE lessons, ensured skills and techniques were being put into practise and that progression and continuity was evident through using the schemes of work. Provided feedback. 	<ul style="list-style-type: none"> HLTAs/Teachers will continue to be competent using previous knowledge and able to observe experts to gain a range of skills. PE lead to supply teachers with a questionnaire on future CPD. Ensured that the invested scheme had been followed and therefore progression was evident...PE lead gave next steps to ensure PE lessons were of a high standard for future lessons – to follow up in next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£0 0%

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Additional achievements:</p> <ul style="list-style-type: none"> Provide broader experiences in a range of sports and activities to all pupils. 	<ul style="list-style-type: none"> 'Premier Sports' PP active lunchtime club (archery/handball/fundamental skills/ball skills). A range of after school clubs are offered Handball, Gymnastics, Football, Cheerleading, Strictly Stage, Tennis and Archery. 	<p>£0.00</p> <p>(Amount is calculated within Premier Sports in section 2)</p> <p>Funded by own companies but organised through school.</p>	<ul style="list-style-type: none"> Encouraged and inspired PP children to engage in physical activity. Seen an increase in their confidence, self-esteem and attitude in PE and Sport. Broadened and encouraged participation in varied sports and open them up to different sports. School run clubs to subitise to encourage children to uptake the clubs. 	<ul style="list-style-type: none"> Premier club to continue with staff CPD and will continue with lunchtime clubs with a focus on pp children. Alter subjects/topics to vary the learning/CPD for next year. Parents and children were provided with a questionnaire for parent/pupil voice to see which sports they want on offer. Throughout the year, we ensured that all these sports/clubs were covered. These clubs were provided by teachers and outside agencies. We have already sent out the questionnaire ready for prospective clubs next year.

<i>Key indicator 5: Increased participation in competitive sport</i>			<i>Percentage of total allocation:</i>	
			<i>£144.93</i>	<i>0.78%%</i>
<i>Intent</i>	<i>Implementation</i>		<i>Impact</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <i>Increase participation in competitive sport.</i> 	<ul style="list-style-type: none"> <i>Purchase sports day resources.</i> 	<p><i>£144.93</i></p>	<ul style="list-style-type: none"> <i>Strengthened home-school links allowing parents to share their child's achievements (celebrated through medals, certificates etc). Activities tailored to the age and ability of the children- every child was made to feel successful.</i> 	<ul style="list-style-type: none"> <i>To continue with this annual event. Use previous copies of certificates to duplicate...use any PE funding to update equipment throughout the year.</i>
	<ul style="list-style-type: none"> <i>Bikeability sessions for EYFS.</i> 	<p><i>£0.00</i></p>	<ul style="list-style-type: none"> <i>Bikeability to enable EYFS to improve their fine/gross motor skills.</i> 	<ul style="list-style-type: none"> <i>Aim to continue next academic year and sign up for more events/competitions run by Poole School Games.</i>

<i>Signed off by</i>	
<i>Head Teacher:</i>	<i>L.Palmer</i>
<i>Date:</i>	<i>14.07.23</i>
<i>PE Subject Leader:</i>	<i>J.Taylor</i>
<i>Date:</i>	<i>14.07.23</i>
<i>Trustee:</i>	<i>K.Carter</i>
<i>Date:</i>	<i>14.07.23</i>